Transforming Learning: Challenging Perceptions by Building Partnerships

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Key elements of good practice

- Transformational learning
- Cross-unit collaboration
- Scholarship of learning and teaching (SoLT)
Scholarship of learning and teaching

Design-Based Research

Practice

Professional Development

Learning Design and Development

Principles

Values & Beliefs
Overview of the Information Literacy innovation

• Background
• Timeline: Key dates
• Funding: ACU Learning and Teaching grant
• Technology infrastructure
<table>
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<tr>
<th>Phases</th>
<th>Participants</th>
<th>Data</th>
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<td><strong>Phase 1 2012 / 2013</strong>&lt;br&gt;Pilot studies of the initial information literacy innovation experience 2012</td>
<td>Students from the:&lt;br&gt;- Faculty of Education (semester 1)&lt;br&gt;- Sociology (Semester 2)&lt;br&gt;- Cross-unit project team formed&lt;br&gt;- Cross-campus and cross unit participants&lt;br&gt;- Student completion rate was 33% (Certificate of completion)&lt;br&gt;- Academic GCHE participants</td>
<td>Surveys&lt;br&gt;Completion of action plans by participants&lt;br&gt;Feedback via a survey&lt;br&gt;Reflection in forum postings</td>
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<td>August 2012: Grant application successful</td>
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<td>November 2012: Showcase Workshop</td>
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<td>February 2013: Innovation implemented in units of study across disciplines and campuses and embedded in PD programs for academics</td>
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Cross-unit collaboration
Learning Design

- Resources
- Tasks
- Support
- Assessment
Leap into Learning : Learning modules

• Structure of LIL
  – Modules 1-3: Library search and databases
  – Modules 4-5: Academic integrity and referencing
  – Practice activities and quizzes per module
  – Certificate of achievement
Professional Development
Scholarship of Learning and Teaching

What did we do?

What was our theoretical framework?

What did we find?

What did we change?

How did we disseminate?
Design-based research

Analysis of the practical problem by researchers and practitioners in collaboration

Development of a solution – the information literacy innovation prototype

Iterative cycles of testing and refinement

Refinement of the prototype
Multiple realities

- Project Manager
- LIL Project Team
- Multimedia Developer
- Academics (Sociology, Education & Health Sciences)
- Academic skills advisors
- ELearning Advisor
- Students
Next practice?

• Work in progress
• Impact study