From Snoring to Scoring

Creating a motivating classroom experience in practice

Joost Driesens (MSc), University of Groningen Library, the Netherlands
A difficult crowd?
Integrated approach

Planned programme
Necessity of training is clear

Instructor training
Instructors are confident in their expertise

Classroom setting
Combine the right setting with Dynamic control of the class room
The grand strategy
Planned programme example

Library Training Session
- 30 min. interactive presentation
- 1 hour interactive assignment / practice

Year 1
Course: Academic skills

Year 2
Course: Research Methods

Year 3
Bachelor thesis

Difficulty
Instructor training example

• Get the best instructor training you can get
  – Presentation courses
  – Cooperate with educational department of your institution for professional educational support
Instructor training example

• Don’t be afraid to try new things out in class
The classroom setting

- Use multiple modes to engage the students:
  - Talk
  - Ask questions
  - Start discussions
  - Give assignments
  - Let them practice with their own topics
The classroom setting

• These strategies will activate their knowledge, this is a good preparation for new learning

• Using different modes of interaction will keep things interesting and fit different learning styles
Everybody a library ninja?

• What’s your talent?
  – Demonstrating your knowledge
  – Leading discussions
  – The occasional joke
  – Telling a story
The classroom setting

• The overall atmosphere should be **challenging**

• Don’t try to make it fun. The training will be fun, because it’s **useful** and **challenging**
Pitfalls

• Meeting with higher-ups is not always better

• Suffering from succes!
Benefits

• Improved classroom motivation

• Professional working relation at educational level

• Improved self-confidence for instructors
No more snoring

Show your students

• The bigger picture
• The value of today’s lesson
  • Your expertise