Information Literacy in Learning Spaces: a Holistic and Integrative Approach

ECIL, Istanbul, 24.10.2013
Learning has changed
– constructivistic view
– shift from teaching to learning
– competences

„Houses of learning“ have changed
– different types of learning spaces
– learning spaces facilitate learning

Signs of change: information literacy in learning spaces
– topics and context
– actors and facilitators
– learning by doing

Time for a change: perspectives for information literacy concepts
Learning has changed

Learning - constructivistic view:

– individual situation of the learner with different experiences and influences,
– individual construction of knowledge
Learning has changed

„Shift from Teaching to Learning“
student centred approach - not teacher- centred instruction

traditional learning model:

- lecturer
  - student
  - information

independent learning model:

- lecturer
  - student
  - information
Competences:

“Competences represent a dynamic combination of knowledge, understanding, skills and abilities. Fostering competences is the object of educational programmes.” (OECD 2005, p. 9)
„Houses of learning“ have changed

Learning Space  Learning Commons Information Commons  Learning Grid
Info-Hub  Learning Resource Centre
Learning Centre
„Houses of learning“ have changed

Glasgow Caledonian, Saltire Centre

- central point of contact for student services
- a meeting place and social space
“Houses of learning“ have changed

University of Warwick, Learning Grid

- users to adapt their learning and working places
- less formal staff structures

(Flickr / jisc_infonet 2013)
„Houses of learning“ have changed

North Carolina State University (NCSU), Learning Commons

- social aspects of learning
- communication, cooperative processes
„Houses of learning“ have changed

Learning spaces offer special conditions

(Flickr / jisc_infonet 2013)

(NCSU  2013)
How to facilitate information literacy in learning spaces

(IFLA 2010)
"Topics and context" - integrative and holistic

Queen's Learning Commons Workshop Series

Workshops are free and confidential and are available to all Queen's Students, staff and faculty. Workshops cover a variety of topics, such as but limited to: cover research, learning, writing and computer skills - ranging from "Finding Journal Articles" to "Time Management" to "PowerPoint II: Present a PowerPoint Presentation".

QLC Workshops:

(Queens University 2013)
Signs of change: Information literacy in learning spaces

“Actors and facilitators” – social and integrative

Peer-to-Peer-Concepts
Technology helpdesk

(brandeis University 2013)
“Learning by doing” – practical, social, holistic

Learning Grid, Warwick:
“Undergraduate & masters writing mentors (peer to peer scheme, drop-in service)”

(Warwick 2013)
New Learning Spaces require new concepts of information literacy

Practical level - implementation
– integrate the services and programmes into the learners' study life (student’s experience)
  → support social, cooperative, practical and virtual learning

– enhance by partnerships with other service departments and collaboration with faculty in learning spaces
  → step outside the librarians boundaries
Theoretical level - underlying concepts

– foster the discussion and research of underlying concepts in order to broaden the perspective
Learning spaces offer a fertile ground which stimulates information literacy developments

Learning spaces require a broader approach of information literacy

There is a need for a new conceptual approach
Thank you

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