TOOLS FOR EVALUATING IL-TEACHING AT GRASS ROOTS LEVEL

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PRESENTATION OUTLINE

Tools for gathering information for evaluating IL-teaching and guidance

- Personal feedback
- Unit Libraries compile together
- National customer survey

Sharing and results
LAUREA UAS

- 7 units - 7 libraries in Helsinki Metropolitan Region
- 7500 students, staff 500, library staff 17
- multidisciplinary

Learning by Developing (LbD) pedagogy
  - Based on problem-based learning
  - Searching and sharing information
  - Evaluating and creating knowledge together with students, lecturers and experts from working life
PERSONAL FEEDBACK

- **Instant feedback** after own lesson
  - short and simple

- **Asking and discussing**

- **Course feedback**
  - includes statement on IL skills

- **Study feedback**
  - includes statement on library services

Photo Laurea UAS
EXAMPLE: INSTANT FEEDBACK - I WOULD LIKE TO KNOW...

1. Did I present the facts in a clear/ok/unclear way?

2. What did you like about the lesson?

3. What didn’t you like about the lesson?

4. Was the guidance useful for your studies? yes/somewhat/no/I don’t know

5. What new did you learn?

6. Did you find the exercises: easy/just right/difficult motivating/ok/frustrating
EXAMPLE: COMPARING SAME STUDENT GROUP

Statement in **course feedback**:
I have learnt to search for and evaluate information critically during the course
result 2010  3.9

-> co-operation with lecturers and students during the academic year

Statement in **study feedback**:
Library services support studying
result 2011  4.7  
(1=completely disagree - 5=completely agree)
UNIT LIBRARIES COMPILE TOGETHER

- Shared data collection sheet since 2002
  - Quantitative data

- Yearly report since 2005
  - Qualitative data
EXAMPLE: DATA COLLECTION SHEET

Number of students attending IL-teaching/guidance
NATIONAL CUSTOMER SURVEY
- results in Laurea Library

Information retrieval instruction offered by the library has helped to improve my information retrieval skills

Staff guides my info seeking according to my needs (2004-2012)/ I have received help in information retrieval (2013)

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1 (very poorly) - 5 (very well), n= 1000
SHARING AND DEVELOPING

- Co-teaching with subject lecturers -> evaluation discussions after lesson -> improving practices

- Laurea Library staff workshops -> evaluating and sharing gathered data -> concrete ideas for development implemented in all units

- Seminars & workshops with partner libraries -> sharing practices, benchmarking -> new ideas

- Results presented in lecturers’ meetings -> discussing & promoting library’s role in study process-> stronger co-operation with lecturers

- Results presented to management -> discussions -> indication of the Library’s impact

MAKING OUR WORK VISIBLE
YOU GET RESULTS IF EVALUATION IS AN ON-GOING PROCESS WITH SHARING IN THE CORE

THANK YOU!
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