

Developing digital and information literacies in LSE undergraduate students

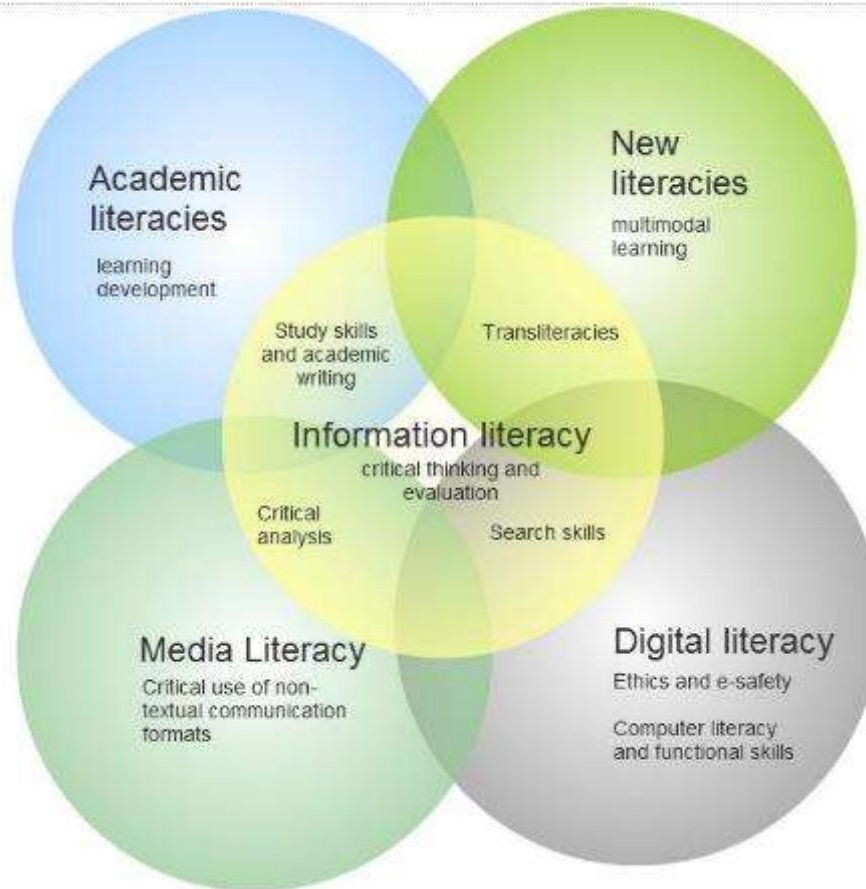


Jane Secker and Maria Bell

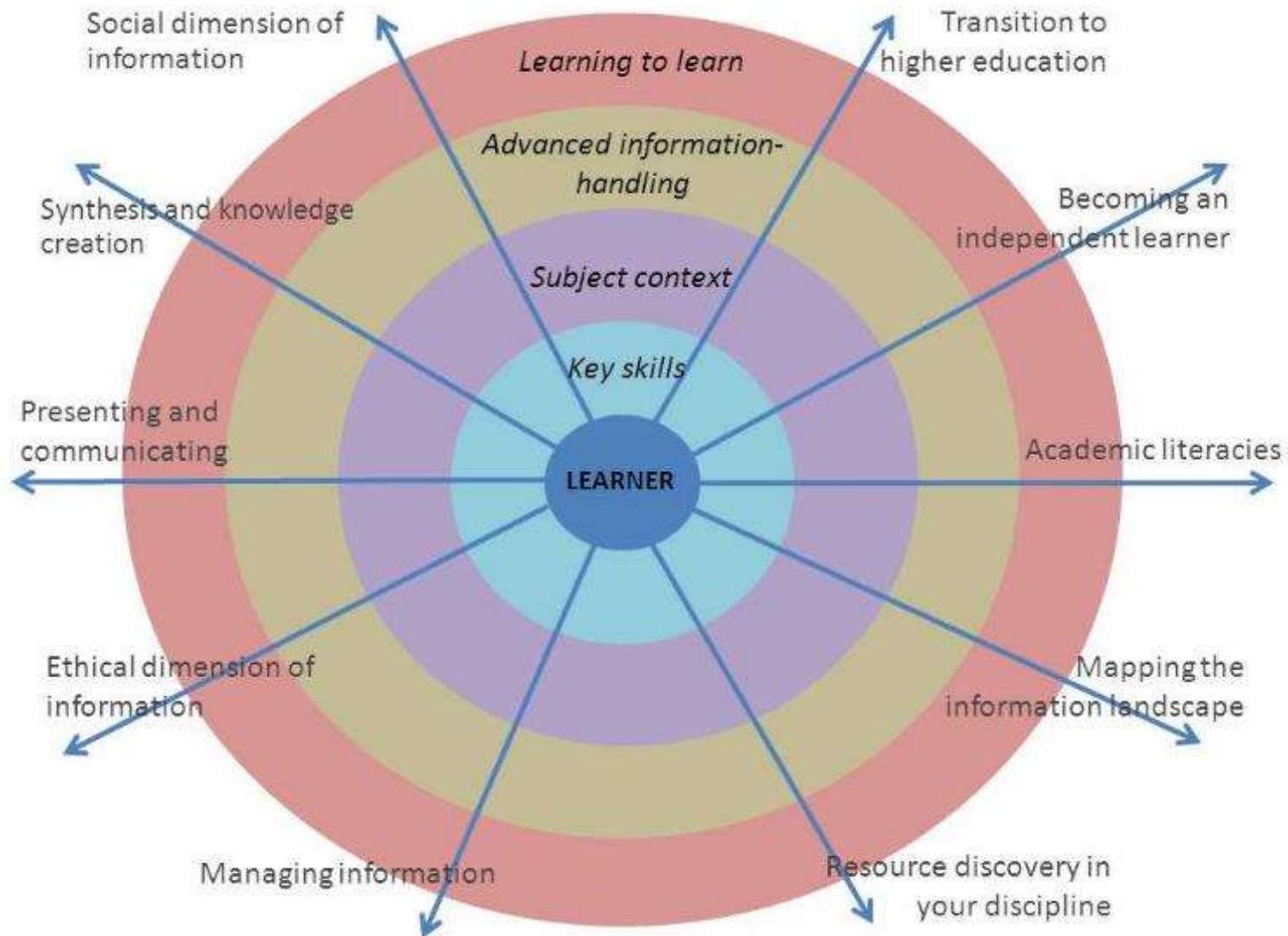
London School of Economics and Political Science

A word about terminology...

Information Literacy Landscape



A New Curriculum for Information Literacy (ANCIL)



LSE Context

- LSE : specialist social science institution – world class library
- Highly ranked for research
- Cosmopolitan students - relatively small undergraduate population
- Compulsory core course for undergraduates (LSE100)
- Traditional teaching and assessment
- Moodle used by all courses for readings and resources



Why audit?



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- To inform Library / CLT teaching provision
- To highlight good practice and any gaps in provision
- Put information literacy on the agenda at LSE

Methodology

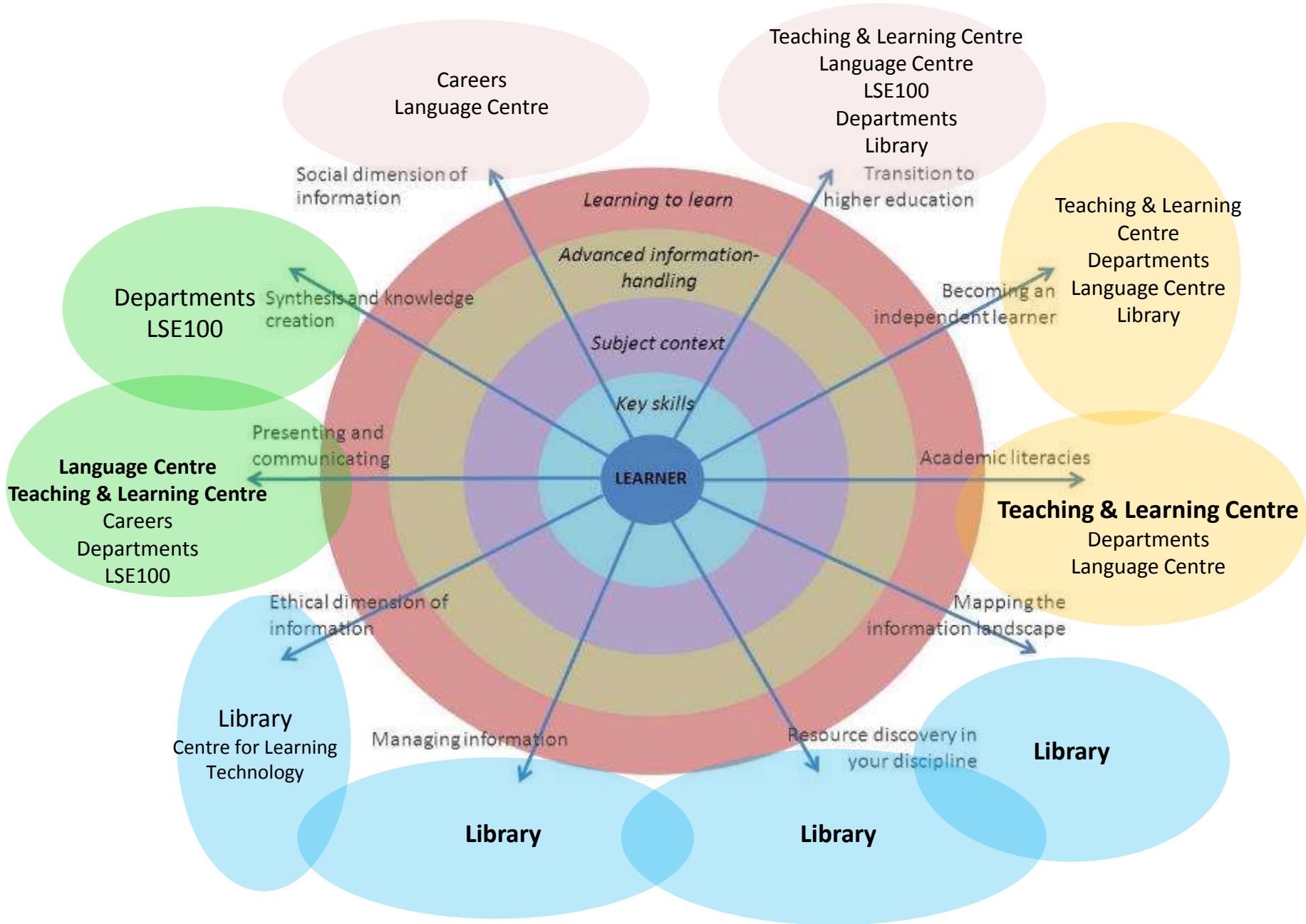
- Interviews with key members of staff to explore provision in central support departments,
- Interviews with Deans of UG and PG Studies
- Interviews / online survey with academic staff
- Questionnaire for Academic Support Librarians
- Student focus groups
 - How prepared are they for study at LSE
 - What support students they need
 - Their preference for delivery

Results of the audit

- Not embedded
- Belief that IL is important: find, evaluate and manage
- Some good practice but inconsistent
- Time main barrier
- Students 'should' have IL skills
- Information use largely driven by reading lists and resources in Moodle



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Developing an LSE Framework

- Covers digital and information literacy
- Based on ANCIL and other frameworks
- Purpose to inform academics and provide examples
- Enable mapping of existing provision
- Tool can be used by teaching librarians and learning technologists



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Building IL partnerships

- Collaboration with academics
- Closer working between librarians and learning technologists
- Aligning digital and information skills programmes
- Working with Teaching and Learning Centre and educational developers
- Joined up approach to liaising with academic departments



Embedding IL in the online environment

Moodle LSE for You Library Cookies Help

LSE Library Companion for Students

Your Academic Support Librarian

[Maria Bell](#)

Telephone: 0207 955 7242

Email: m.bell@lse.ac.uk



Student ambassadors

- Used in several JISC Digital Literacy projects
- Will be piloting this as part of 1 year SADL project
- Recruiting 20 undergraduates from Statistics and Social Policy
- Planning workshops, reflection, peer support and more...



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Working with schools



What does success look like?

- How do we measure embedded IL?
- Is it sustainable and scalable?
- Are there staff development needs?
- Do we repeat the audit?
- The future.....



Further reading and resources

LSE Digital and Information Literacy Framework (2013) Available at:

<http://bit.ly/1gq63IO>

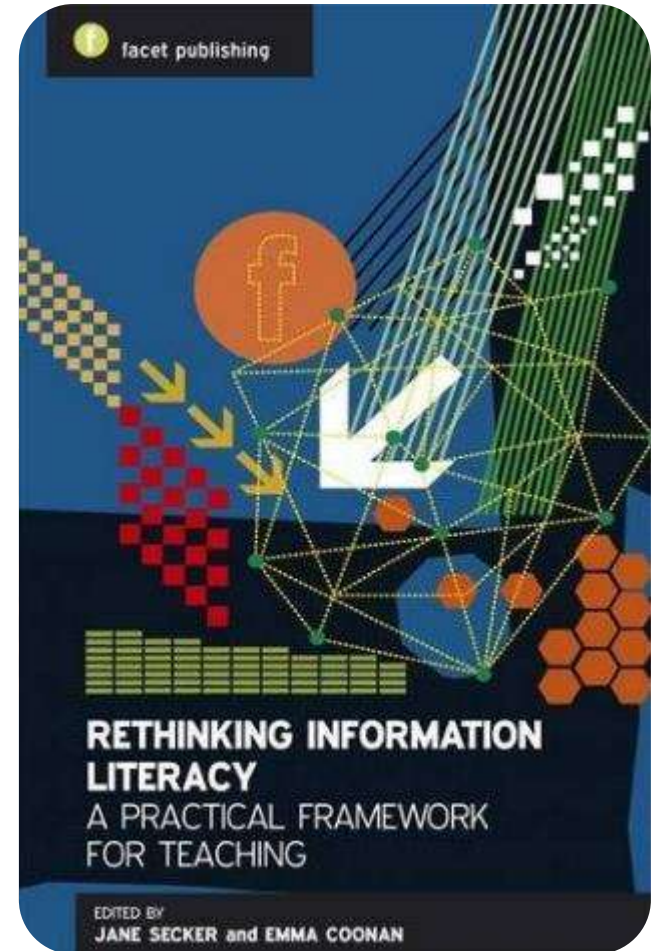
Bell, Maria and Moon, Darren and Secker, Jane (2012) *Undergraduate support at LSE: the ANCIL report*. The London School of Economics and Political Science, London, UK. Available at:

<http://eprints.lse.ac.uk/48058/>

Secker, Jane and Coonan, Emma. (2012) *Rethinking Information Literacy: a practical framework for support learning*. Facet Publishing: London

Wrathall, Katy (2012) *Strategies for Implementing ANCIL in Non-Cambridge HEIs*

<http://bit.ly/16kKb8b>



Thank you

Maria Bell m.bell@lse.ac.uk @bellmari

Jane Secker j.secker@lse.ac.uk @jsecker

