

# LIBQUEST

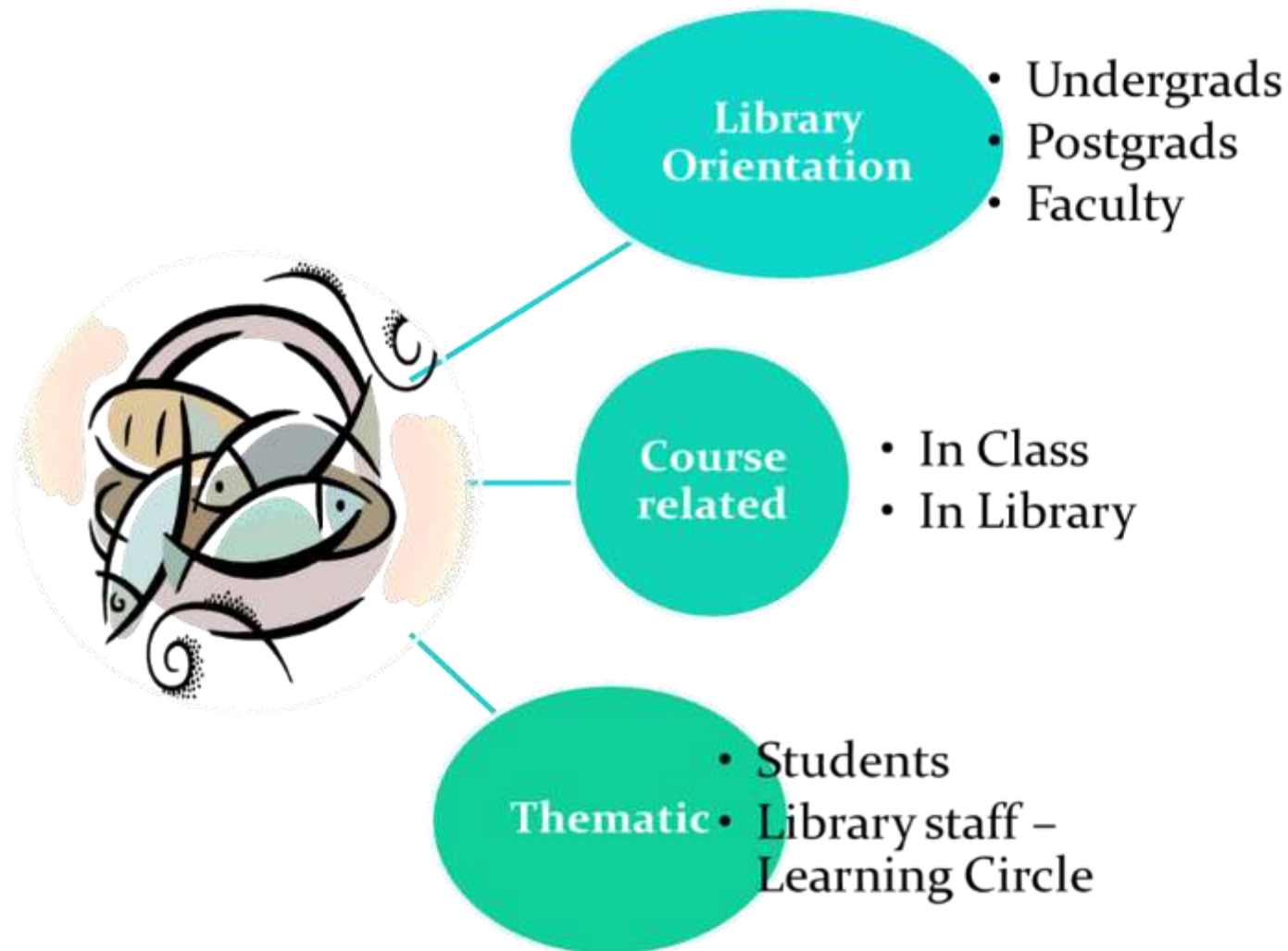
## A PBL Approach to Information Literacy at Li Ka Shing Library, SMU

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# SMU Libraries

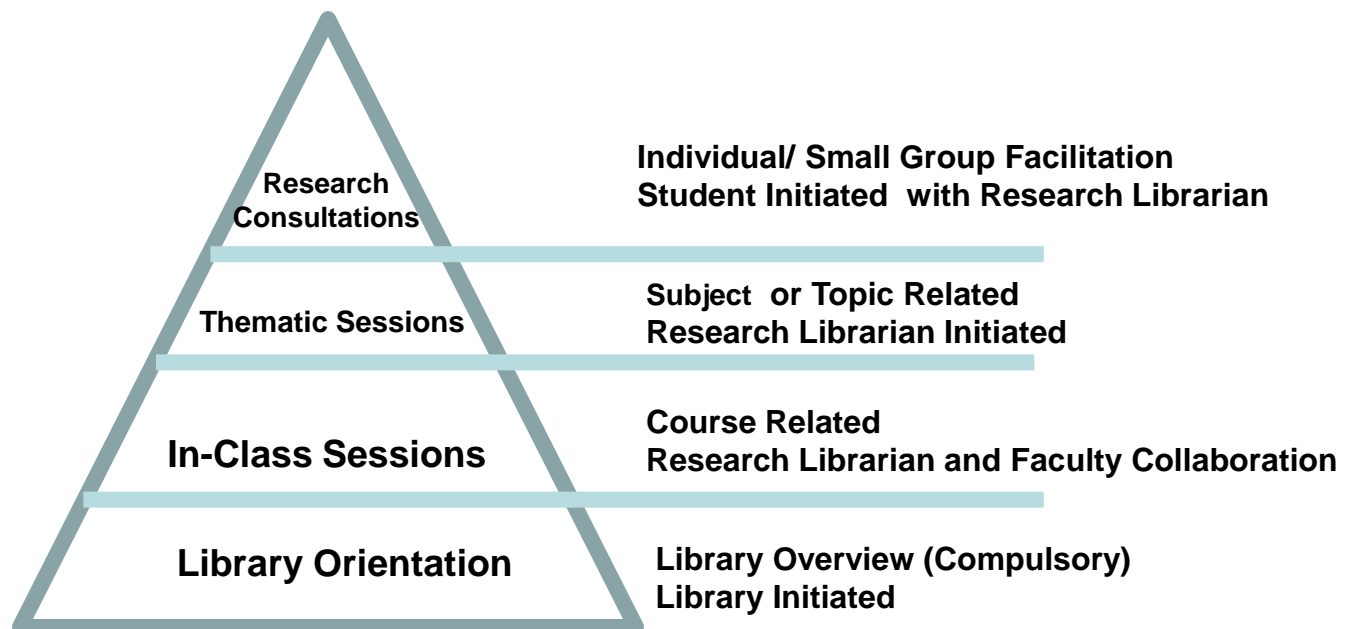


***Our Passion, Our Commitment, Your Advantage***

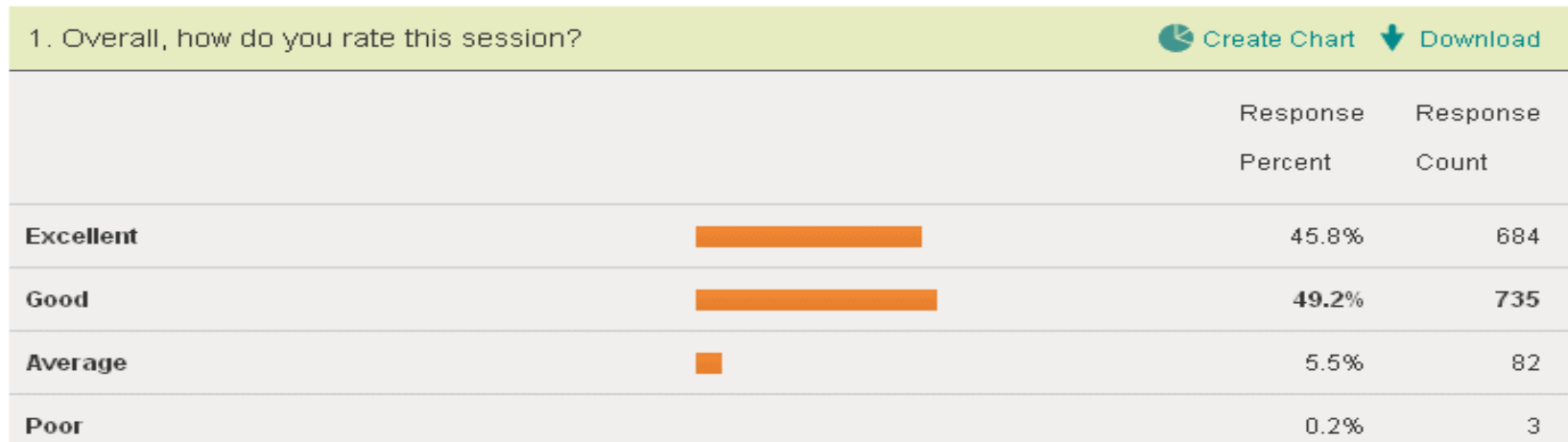


## SMU Li Ka Shing Library freshmen orientation 2008-2011

- Target audience: entire cohort (approximately 1,500 – 2,000 students)
- 1 hour hands-on session delivered by librarians using an activity sheet (5 – 7 questions)
- Add on: an optional library tour



## Quantitative feedback:



## Qualitative feedback:

- “Too fast, can’t really remember whatever she said, quite dry”
- “It becomes a bit monotonous after a while”
- “It could have been more interactive”
- “We can learn most of the stuffs ourselves”

- Gen Z prefers discovery and a self-paced learning environment
- “Problem Based Learning (PBL) consists of creating real-life problems for students to work on in small teams” (Barrows, 1989)
- PBL addresses the preferences of Gen Z

## Format

Scavenger Hunt

## Learning Outcomes

- Where to start search (PYXIS+)
- Differentiating books & articles (reading citation)
- Librarians are student's best friend
- Research Guides
- Knowing the locations & facilities of libraries
- Introduce Library's social media
- Introduce Subject / School Liaison Librarians
- Incorporating information on library etiquette
- Self-assessment

This format combines the learning outcomes of the hands-on training and the library tour.



**Orientation: Explore the Library**



“PBL provides the theoretical framework for a learner centered, active instructional experience that relies on collaboration, critical thinking and hands-on interaction with resources”

## Logistics are more important than ever before

- 1,791 students participated in the LibQuest over 5 days
- LibQuest took place during Matriculation
- Multiple strategies employed to ensure a smooth LibQuesting experience (e.g. we used 7 different quest sets to spread LibQuesters all around the library)
- A more efficient method of taking attendance and feedback (which incorporates self-assessment)

## Very Short Briefing by Librarians

- Select your quest mate! LibQuest is best done in twosomes and threesomes
- Briefing is no more than 15 minutes



1. Locating a book
  - a. Read citations
  - b. Start search with PYXIS+
  - c. Read catalogue records and locate books from shelves
  - d. Approach library staff to ask questions



2. Locating articles and Library's Facebook Page
  - a. Find Library's Facebook Page
  - b. Read citations (differentiate books & journals)
  - c. Start search with PYXIS+
  - d. Find and download full text
  - e. Approach library staff to ask questions



### 3. Locating Key Library Facilities

- a. Find Reserves (location)
- b. Borrow items (with self-check machine)
- c. Return items (bookdrop)
- d. Find printing rooms
- e. Pay closer attention to information on library etiquette
- f. Approach library staff to ask questions



### 4. Locating Research Guides

- a. Approach library staff in order to understand what Research Navigators are (terminology)
- b. Explore Research Guides
- c. Recognize Subject / School Liaison Librarians

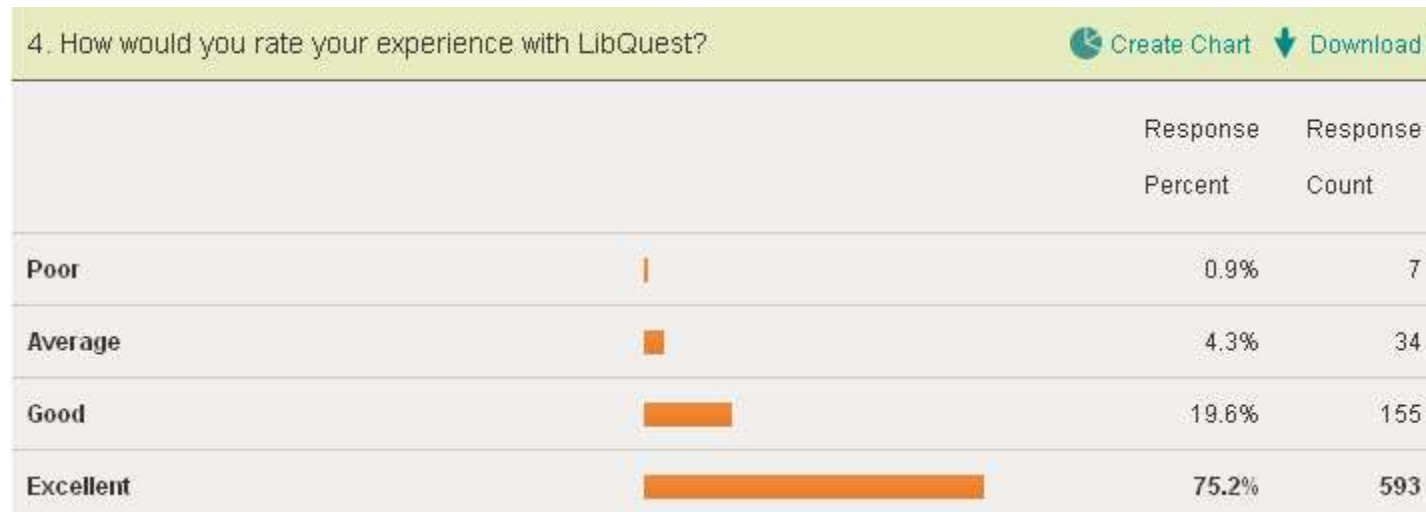


## 5. Self-Assessment

- a. “Enforced” self assessment incorporated into LibQuest
- b. Reinforce key learning outcomes
- c. Feedback on LibQuest activities



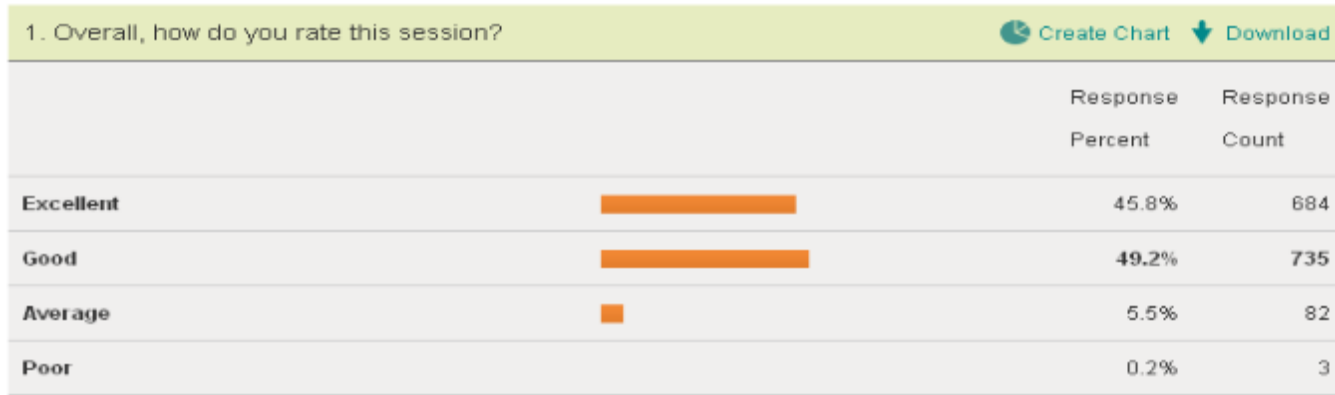
## Quantitative feedback:



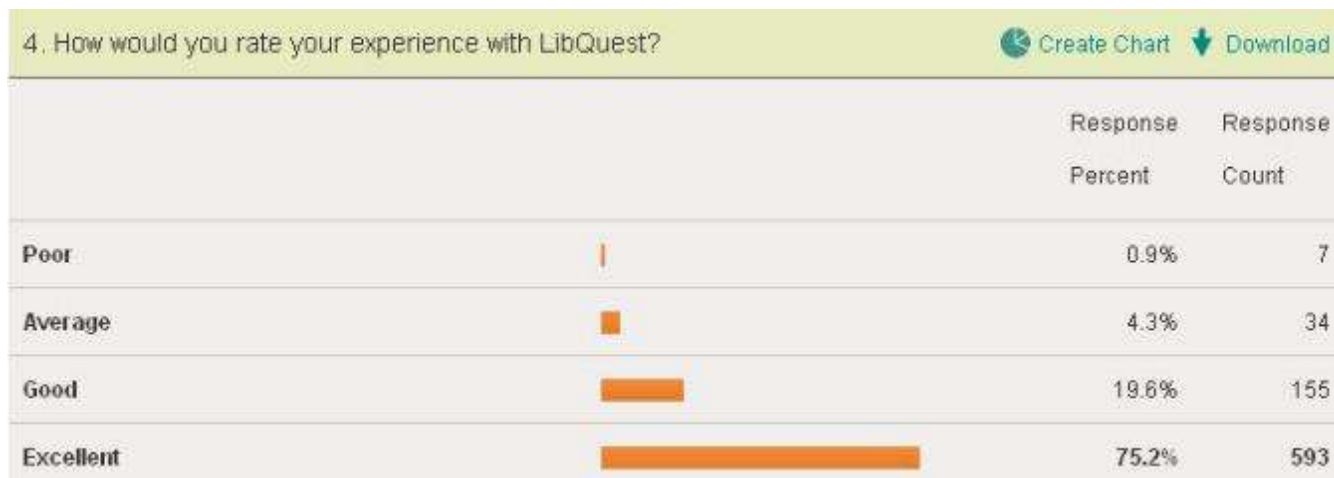
## Qualitative feedback:

- “AWESOME”
- “It was an effective and fun way to get to know the library! Kudos :)”
- “The LibQuest was very fun and innovative!! i love you <3”
- “It was fun and interactive”
- “Library rocks”

## Before LibQuest



## After LibQuest







LibQuest Video:  
<http://www.youtube.com/watch?v=1idO2jq7EDY>