# RE-ENVISIONING ROLES: BUILDING PARTNERSHIPS AND BLURRING LINES TO CREATE LEARNING

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## DO YOU HELP STUDENTS TO DEVELOP THESE SKILLS?

■ Take 2 minutes to fill in the grid individually

- Next, pair with a neighbor, discuss the following questions:
  - •Are you helping students with any of these outcomes? If so, how?
  - •If you are not addressing these outcomes, is anyone at your institution? Who?

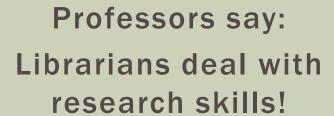
## DO YOU HELP STUDENTS TO DEVELOP THESE SKILLS?

- As a group, let's discuss:
  - •For each outcome, show of hands, how many of us are addressing these skills and abilities regularly or frequently?
  - Let's take a look at the outcomes that fewer of us are addressing and get some ideas from those who are helping students in these areas.

# HOW DO STUDENTS DEVELOP INFORMATION LITERACY?

Librarians say:

Professors deal with the critical thinking skills!







#### FLIPPING FOR CRITICAL READING

- Prior to class, students find and read article on their topic
- In class, students:
  - Describe where they discovered the article.
  - Provide a verbal summary of the article.
  - Discuss how the article informs their project or brings a new perspective?
- In class, the instructor:
  - Demonstrates upper level and/or targeted search techniques to help students respond to info gaps

### **SYNTHESIS**

Don't try to get it perfect, see the opportunities and challenges of an assignment like this

- Read the source excerpts.
- As a group, come up with a rough thesis statement for a research project based on these sources.
- Use the provided matrix to create structure for your research and to identify information gaps.

## BUILDING PARTNERSHIPS

- How have you built partnerships at your institution?
- Who is involved in your most successful partnerships?
- How did these relationships begin?