



*State University of Library Studies and Information Technologies,  
Sofia, Bulgaria*

**Training Models and Best Practices  
in Reading and Information  
Competence: Practical Knowledge  
and Research in two Academic  
Courses on IL**

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# MAIN GOALS



**Is to presents  
the best practice  
from State  
University of Library  
Studies and  
Information  
Technologies in  
Sofia, focusing on  
examples from two  
courses**





## **REQUIREMENTS FOR STUDENT'S SKILLS IN CONNECTION WITH THE COURSE "INFORMATION LITERACY – PROGRAMS AND MODELS"**

- *they have to be able to make rigorous selection of media for their Information Literacy presentations;*
- *it is expected from them to have excellent communication skills;*
- *they have to know the rules of the practical marketing;*
- *they have to choose appropriate forms for working with children or schoolchildren*
- *they have to use the new information technologies in his/her work*



# **METHODS OF EDUCATION**

- ***Presentations and visual aids for best practice of IL programs, successfully applied in British, American and German libraries;***
- ***Using a lot of brochures, leaflets or other products, made by Bulgarian or by foreign libraries as to learn the students how to evaluate them;***
- ***Learning by the method of case studies***



# METHODS OF EDUCATION

- *Team work in the exercises and for preparing the exam papers;*
- *Exercises (most practical – learning by doing);*
- *Using role plays to imitate a real situation;*
- *Visit some libraries and show the students the existing good practices in some leading Bulgarian libraries*





# METHODS OF EDUCATION

- *Using self-dependant home-works to present products;*
- *Making interviews with groups of users*



# **THE USE OF INFORMATION TECHNOLOGIES IN THE TEACHING PROCESS**



- *to present the syllabus and some teaching aids;*
- *as a communication instrument (e-mail);*
- *as illustration of the retrieval through Web – based education;*
- *Creation of e-content for presentation of libraries and their information resources;*
- *Providing access and using own and external information resources;*
- *teaching about the tendencies in the use of information technologies for promotion in foreign libraries;*

# THE USE OF INFORMATION TECHNOLOGIES IN THE TEACHING PROCESS



*The students have to learn how to find various information – from text to multimedia for different tasks*





# FORMS OF CONTROL OF THE KNOWLEDGE



- *Assessment of self dependant situation analyses of Information Literacy programs of one Bulgarian and one foreign Library;*
- *Assessment of the activity of the student by discussions; role plays;*
- *Assessment of course projects*

# REQUIREMENTS FOR STUDENT'S SKILLS IN CONNECTION WITH THE COURSE "INFORMATION LITERACY AND MEDIAS"





# METHODS OF EDUCATION



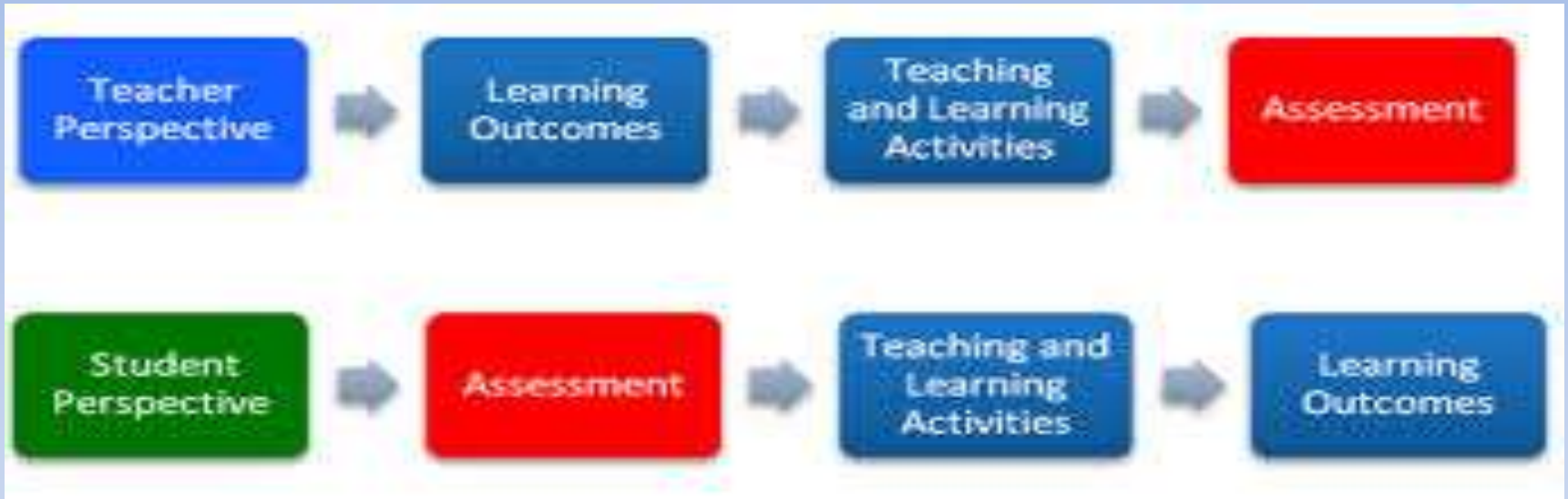


# **METHODS OF EDUCATION**

- *Using self-dependant home-works directed to analysing the media's reports for events, related to reading or information competence;*
- *Discussions in a group of some short materials about reading or information competence, written by themselves;*



# FORMS OF CONTROL OF THE KNOWLEDGE





# **LOCAL AND GLOBAL IN TEACHING THE STUDENTS**

***We arrived at the conclusion, that the globalization has a catalytic effect for acceleration and enrichment of training and respectively the acquiring of knowledge and skill by the students.***





**THANK YOU**

GRACIAS  
ARIGATO  
SHUKURIA  
JUSPAKAR  
DANKSCHEEN  
TASHAKKUR ATU  
YAGHIYELAY  
SUKSAMA  
GRAZIE  
MEHRBANI  
PALSYES  
BOLZİN  
MERCİ  
BIYAN  
SHUKRIA  
TINGGI