



*State University of Library Studies and Information Technologies,
Sofia, Bulgaria*

**Training Models and Best Practices
in Reading and Information
Competence: Practical Knowledge
and Research in two Academic
Courses on IL**

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MAIN GOALS



**Is to presents
the best practice
from State
University of Library
Studies and
Information
Technologies in
Sofia, focusing on
examples from two
courses**





REQUIREMENTS FOR STUDENT'S SKILLS IN CONNECTION WITH THE COURSE "INFORMATION LITERACY – PROGRAMS AND MODELS"

- *they have to be able to make rigorous selection of media for their Information Literacy presentations;*
- *it is expected from them to have excellent communication skills;*
- *they have to know the rules of the practical marketing;*
- *they have to choose appropriate forms for working with children or schoolchildren*
- *they have to use the new information technologies in his/her work*



METHODS OF EDUCATION

- ***Presentations and visual aids for best practice of IL programs, successfully applied in British, American and German libraries;***
- ***Using a lot of brochures, leaflets or other products, made by Bulgarian or by foreign libraries as to learn the students how to evaluate them;***
- ***Learning by the method of case studies***



METHODS OF EDUCATION

- *Team work in the exercises and for preparing the exam papers;*
- *Exercises (most practical – learning by doing);*
- *Using role plays to imitate a real situation;*
- *Visit some libraries and show the students the existing good practices in some leading Bulgarian libraries*





METHODS OF EDUCATION

- *Using self-dependant home-works to present products;*
- *Making interviews with groups of users*



THE USE OF INFORMATION TECHNOLOGIES IN THE TEACHING PROCESS



- *to present the syllabus and some teaching aids;*
- *as a communication instrument (e-mail);*
- *as illustration of the retrieval through Web – based education;*
- *Creation of e-content for presentation of libraries and their information resources;*
- *Providing access and using own and external information resources;*
- *teaching about the tendencies in the use of information technologies for promotion in foreign libraries;*

THE USE OF INFORMATION TECHNOLOGIES IN THE TEACHING PROCESS



The students have to learn how to find various information – from text to multimedia for different tasks



FORMS OF CONTROL OF THE KNOWLEDGE



- *Assessment of self dependant situation analyses of Information Literacy programs of one Bulgarian and one foreign Library;*
- *Assessment of the activity of the student by discussions; role plays;*
- *Assessment of course projects*

REQUIREMENTS FOR STUDENT'S SKILLS IN CONNECTION WITH THE COURSE "INFORMATION LITERACY AND MEDIAS"





METHODS OF EDUCATION





METHODS OF EDUCATION

- *Using self-dependant home-works directed to analysing the media's reports for events, related to reading or information competence;*
- *Discussions in a group of some short materials about reading or information competence, written by themselves;*



FORMS OF CONTROL OF THE KNOWLEDGE





LOCAL AND GLOBAL IN TEACHING THE STUDENTS

We arrived at the conclusion, that the globalization has a catalytic effect for acceleration and enrichment of training and respectively the acquiring of knowledge and skill by the students.





THANK YOU

GRACIAS
ARIGATO
SHUKURIA
JUSPAKAR
DANKSCHEEN
TASHAKKUR ATU
YAGHIYELAY
SUKSAMA
GRAZIE
MEHRBANI
PALSYES
BOLZİN
MERCİ
BIYAN
SHUKRIA
TINGGI