

Transforming learning: A professional development program

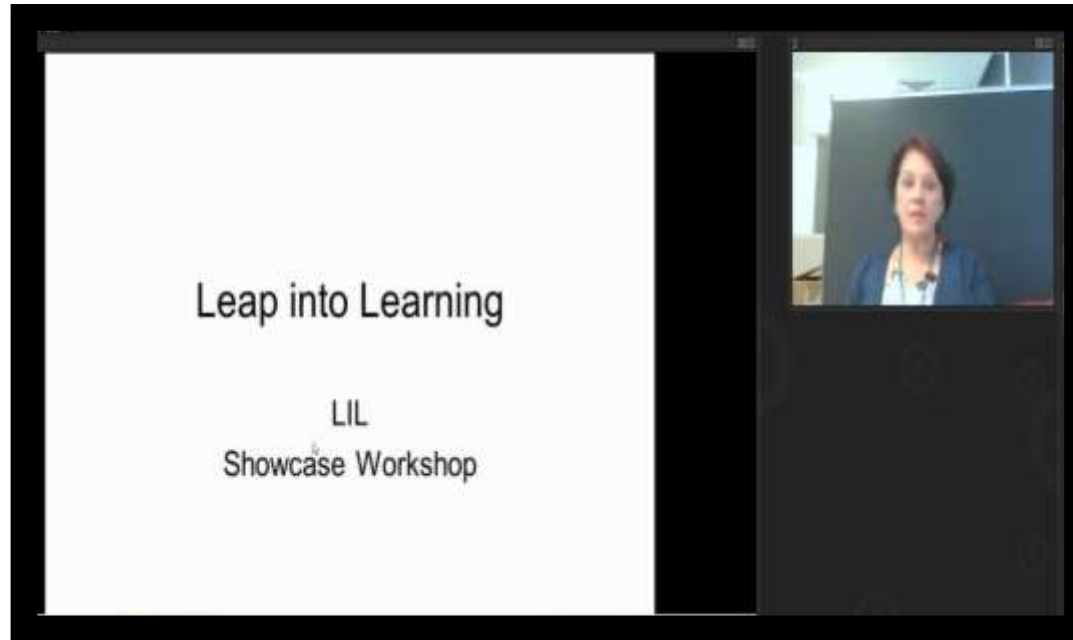
Vicki Bourbous
Tina Bavaro
Marianne Chauvet

Toolkit

- Ice-breaker sheet
- Considerations when planning a workshop pamphlet
- Scenario-based action plan
- Checklist of suggested workshop implementation strategies
- Overview of the Information Literacy innovation – a handout
- Learning design of the workshop session
- Information Literacy innovation on USB (Introduction and Module 3)
- PowerPoint presentation slides



<http://office.microsoft.com/en-au/images/results.aspx?qu=welcome&ex=2#ai:MP900386497>



<http://access.lectures-online.acu.edu.au/ess/echo/presentation/ecc37ef1-1c74-4d48-8b71-ffbaf3b7ba02>

Sample ECHO360 Desktop Capture Recording

1. Play the Bingo game by finding people who match the descriptions

2. Introduce yourself to other workshop participants

TK152
M19

Magison, Ernest C.
Electrical instruments
in hazardous locations.



Ray Freilino	JUN 24 1966
J. Callahan	MAY 30 1968
W. Dehlich	DEC 13 1968
HANS STERN	JAN 28 1972
HAROLD SCHUMACHER	4-30-80
Herb Steward	8-5-86

Session Overview

8.15	Registration
8:30	Welcome and context
8:40	Ice-breaker
9:10	Overview of the Information Literacy innovation
9:40	Evidence-based practice
10:00	Learning design of PD workshop
10:15	Introduction module
10:30	<i>Break</i>
11.00	Activity – Module 3 activity
11:45	Scenario-based action plan
12:20	Reflection and discussion
12:45	Evaluation
12:55	Raffle Draw



Expectations

Discuss your expectations for the workshop

<http://m.socrative.com/student/>

Enter room number 99098

Aim

To:

- model a professional development workshop in order to experience an Information Literacy innovation

Learning Outcomes

- Meet and collaborate with peers from other institutions
- Be able to experience, engage and participate in a learning design which documents the process of professional development
- Engage with other peers and develop an action plan for how information literacy initiatives at their institutions can be showcased based on the ACU online information literacy model
- Reflect on the use of the online information literacy program and apply ideas and strategies to their professional practice
- Graduate attribute – Ability to locate, organise, analyse, synthesise and evaluate information

Overview of an Information Literacy Innovation



[2013](#) > [module 2 quiz](#) > [preview](#)

Question 8

Not yet
answered

Marked out of
1.00

Flag question

 [Edit question](#)

You can only borrow electronic devices such as iPads, flip cameras and laptops from your local campus library:

Select one:

☐ a. True

☐ b. False

Next

Benson's final draft

There is a stigma to homelessness in Australian society that affects people's lives on many levels. This stigma is reflected in both how homeless people are perceived, and how people who are homeless perceive themselves (McNaughton, 2008). In effect, it "becomes a factor in their social identity" (Johnson, Gronda & Coutts, 2008, p. 231). At one level it is recognised that being homeless means not having a home or what is thought of as a home in a society, yet it also can provoke a number of negative judgements and stereotypes (McNaughton, 2008). According to McNaughton (2008), homeless people are viewed as a threatening underclass to the rest of society. This view of homeless people is not lost on homeless people themselves. Their response is often to hide their homelessness and present themselves "as part of mainstream society (Johnson et al., 2008). Keeping to routine patterns of behaviour and social interaction, and importantly, not associating with other homeless people are ways the homeless can minimise the stigma of their situation (Gronda, et al., 2008). The insidious power of the stigma of homelessness pervades both a person's public and private identity.

Review of Benson's final draft

Sentence: "There is a stigma to homelessness in Australian society that affects people's lives on many levels."

locate, organise, analyse, synthesise and
evaluate information

Comment: Topic sentence identifies the main theme of the paragraph.

Sentence: "In effect, it "becomes a factor in their social identity" (Johnson, Gronda & Coutts, 2008, p. 231)".

Comment: (Johnson, Gronda & Coutts, 2008, p. 231) – the direct quote is now accurately cited.

Sentence: According to McNaughton (2008), homeless people are viewed as a threatening underclass to the rest of society.

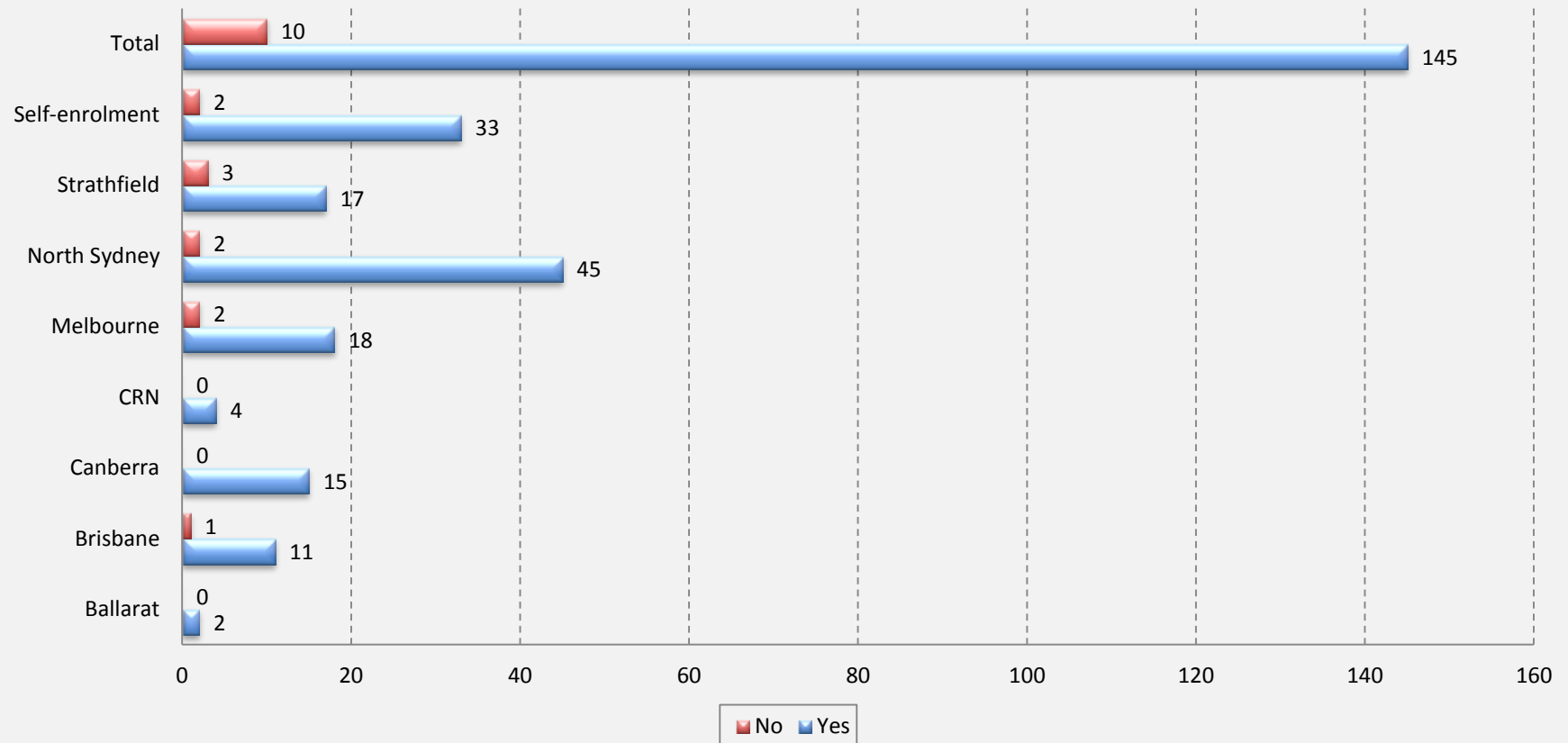
Comment: This time, Benson has correctly explained the author's position.

Sentence: This view of homeless people is not lost on homeless people themselves.

Comment: Good transition between main points in Benson's own words.

Evidence-based Practice

Leap into Learning allowed me to learn something I didn't know before



Evidence-based Practice

Students A and B and academic
reflective comments



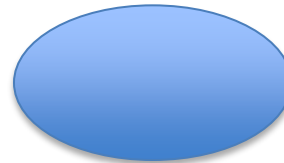
Learning Design of the Professional Development Workshop



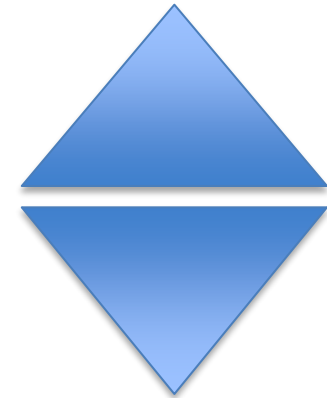
Resources



Tasks



Support



Assessment

*Are you ready to
Leap into Learning?*

A set of online Information Literacy modules
designed by the Library and the Academic Skills Unit
for new students in collaboration with the Learning Teaching
Centre and academic staff.



Learning Activity

- USB with the “offline” sample of the module in your toolkit
- Take a look at Welcome icon
- Also browse the Help and Glossary tabs



Module 3:



Global Studies and International Development

- Proceed to viewing Module 3, outcomes and content

Break

Any questions, issues
or concerns can be
posted to Socrative at
[http://m.socrative.com
/student/](http://m.socrative.com/student/)

Enter room number
99098



<http://www.flickr.com/photos/yarnaholic/3354730776/>

Action planning

An action plan is a *sequence of steps* that must be taken for a strategy to *succeed*.

The plan has the following elements:

- **Specific, measurable and achievable tasks** that will be done and by **whom**
- **Time** frame
- **Resources**

<http://www.businessdictionary.com/definition/actionplan.html#ixzz35VrEeGzf>

Scenario-based action plan activity



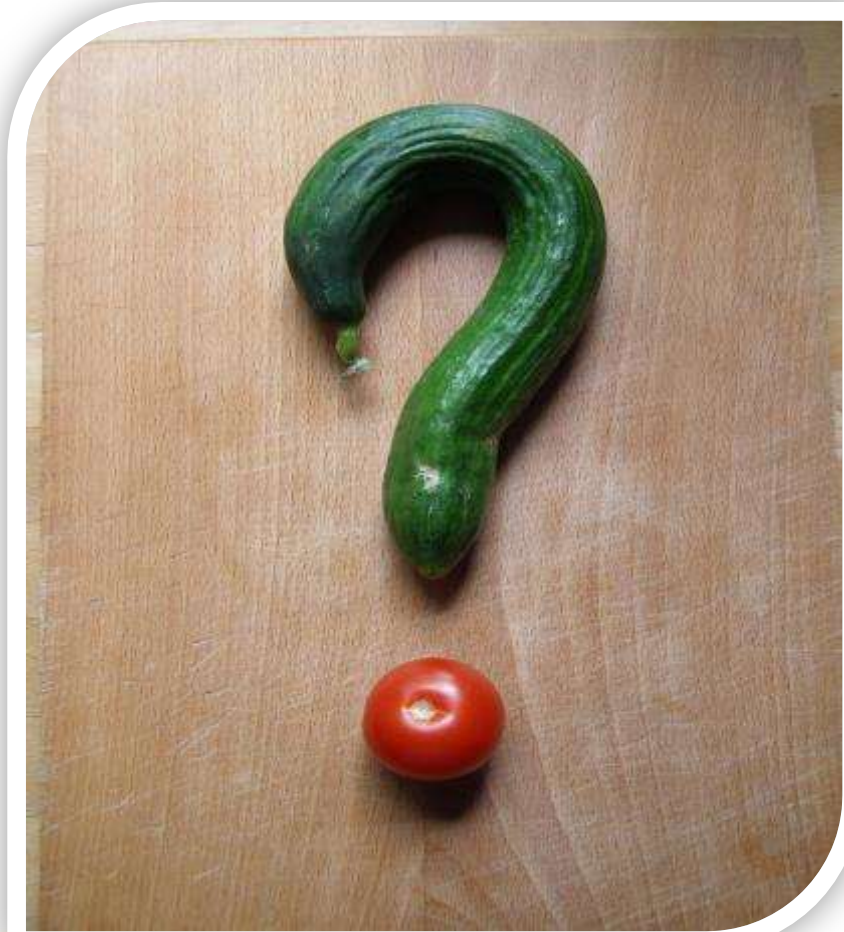
<http://www.flickr.com/photos/ivanwalsh/4450159189/sizes/l/>

Reflections and discussion



<http://www.flickr.com/photos/flatcat/3555774083/sizes/l/>

Questions



<http://www.flickr.com/photos/erix/3780828260/sizes/l/in/photostream/>

Tell us what you think

<http://bit.ly/17IzKh5>



- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

<http://www.flickr.com/photos/59654451@N02/5468569076/sizes/m/>

Raffle Draw



THANK
YOU