TOOLS FOR EVALUATING IL-TEACHING AT GRASS ROOTS LEVEL

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PRESENTATION OUTLINE

LAUREA
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Tools for gathering information for evaluating IL-teaching and guidance

- Personal feedback
- Unit Libraries compile together
- National customer survey

Sharing and results

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LAUREA UAS

Laurea Library card

- 7 units – 7 libraries in Helsinki Metropolitan Region
- 7500 students, staff 500, library staff 17
- multidisciplinary
- Learning by Developing (LbD) pedagogy
  - Based on problem-based learning
  - Searching and sharing information
  - Evaluating and creating knowledge together with students, lecturers and experts from working life

PERSONAL FEEDBACK

- Instant feedback
  after own lesson
  - short and simple

- Asking and discussing

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- Course feedback
  -includes statement on IL skills

- Study feedback
  - includes statement on library services

EXAMPLE: INSTANT FEEDBACK – I WOULD LIKE TO KNOW…

1. Did I present the facts in a clear/ok/unclear way?

2. What did you like about the lesson?

3. What didn't you like about the lesson?

4. Was the guidance useful for your studies?
   yes/somewhat/no/I don't know

5. What new did you learn?

6. Did you find the exercises: easy/just right/difficult
   motivating/ok/frustrating

EXAMPLE: COMPARING SAME STUDENT GROUP

Statement in course feedback:

I have learnt to search for and evaluate information critically during the course

result 2010 3.9

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-> co-operation with lecturers and students during the academic year

Statement in study feedback:

Library services support studying

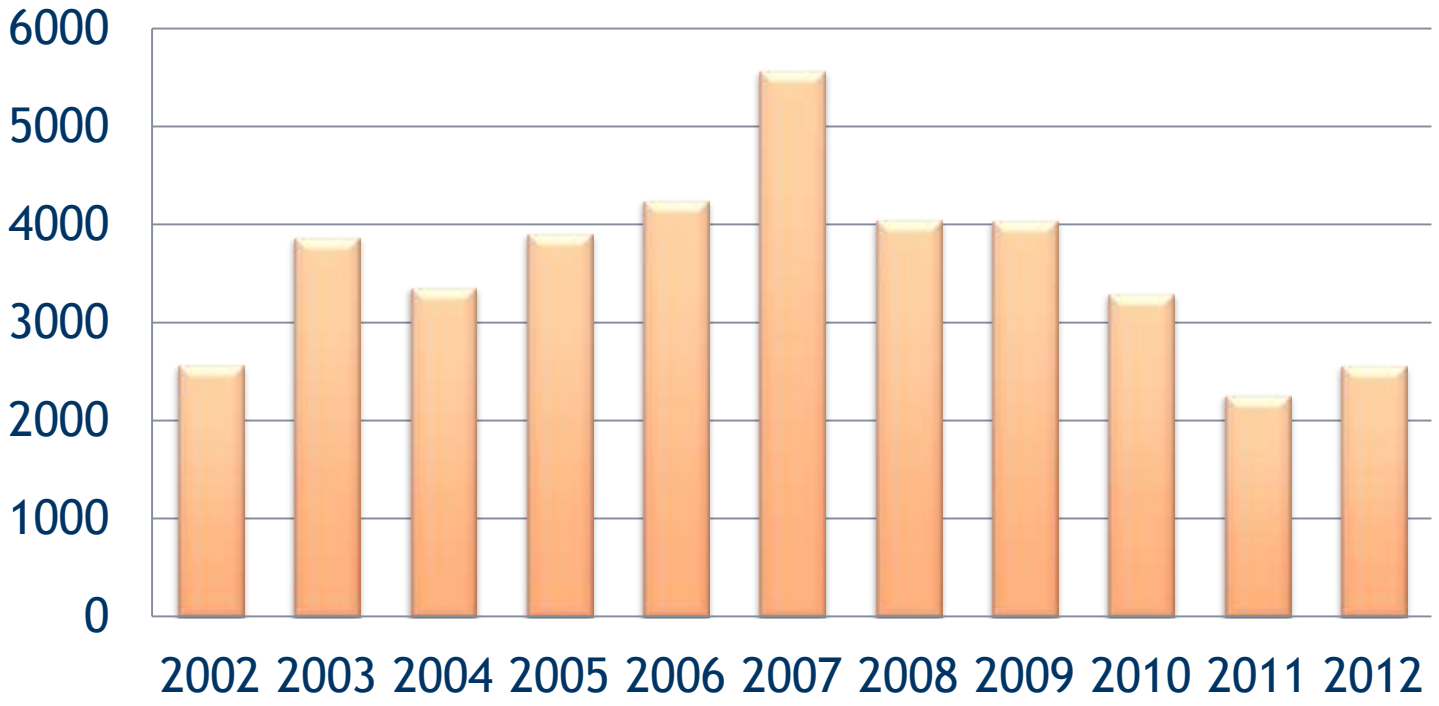
result 2011 4.7 (1=completely disagree - 5= completely agree)

UNIT LIBRARIES COMPILE TOGETHER

- Shared data collection sheet since 2002
  - Quantitative data
- Yearly report since 2005
  - Qualitative data

EXAMPLE: DATA COLLECTION SHEET

Number of students attending IL-teaching/guidance



NATIONAL CUSTOMER SURVEY
- results in Laurea Library

Information retrieval instruction offered by the library has helped to improve my information retrieval skills

Staff guides my info seeking according to my needs (2004-2012)/ I have received help in information retreival (2013)

2004	2006	2008	2010	2013
3.3	3.6	3.7	3.9	4.0
3.9	4.3	4.4	4.5	4.6

1 (very poorly) – 5 (very well), n= 1000

SHARING AND DEVELOPING

- Co-teaching with subject lecturers -> evaluation discussions after lesson -> improving practices
- Laurea Library staff workshops -> evaluating and sharing gathered data -> concrete ideas for development implemented in all units
- Seminars & workshops with partner libraries -> sharing practices, benchmarking -> new ideas
- Results presented in lecturers' meetings -> discussing & promoting library's role in study process-> stronger co-operation with lecturers
- Results presented to management -> discussions -> indication of the Library's impact

MAKING OUR WORK VISIBLE

YOU GET RESULTS IF EVALUATION IS AN ON-GOING PROCESS WITH SHARING IN THE CORE

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THANK YOU!

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