

A Research Based Frame-work for Developing Information Literacy Projects

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„Improvement in Information Literacy for the users of Scientific Library of the Economic Studies Academy of Moldavia”

The respondents were given an online questionnaire that includes 12 questions, including: closed questions, half-closed, scale type questions and semantic differentials. The questionnaire was in Moldovan language.

PERFEȚIONARE ÎN CULTURA INFORMATIEI PENTRU UTILIZATORII BIBLIOTECII ASEM CHIȘINĂU

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Response Summary

Total Started Survey: 1,005
Total Finished Survey: 978 (97.3%)

1005 respondents from 6 faculties took the survey, and the questionnaire was applied to 20 specialties of ASEM.

The online questionnaire Survey-Monkey was used as a research tool.

Hypothesis

- Competencies level in the field of information use of the ASEM students is low.**
- Users' training has a significant impact on the students' academic success.**
- Including „Information Literacy “subjects into the curricula contributes to the improvement of education quality.**

Sample structure

Sample structure according to training level

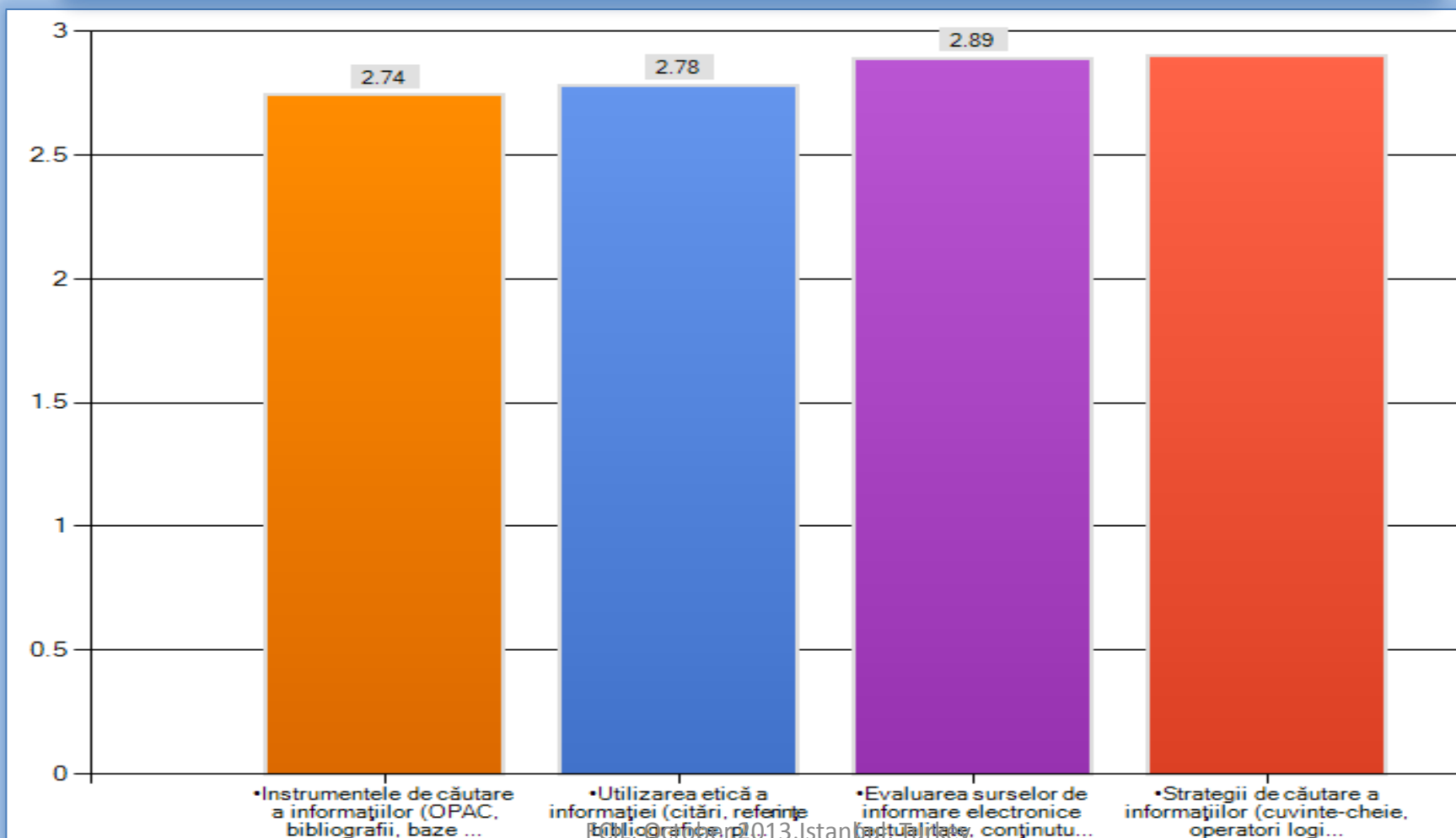
Year I	Year II	Year III	Year IV	Master	Ph.D.	Postdoctoral	Other situation
30,68	33,47	5,18	0,40	17,83	4,78	3,39	4,28

Sample structure according to gender

Female	Male
69,83	30,17

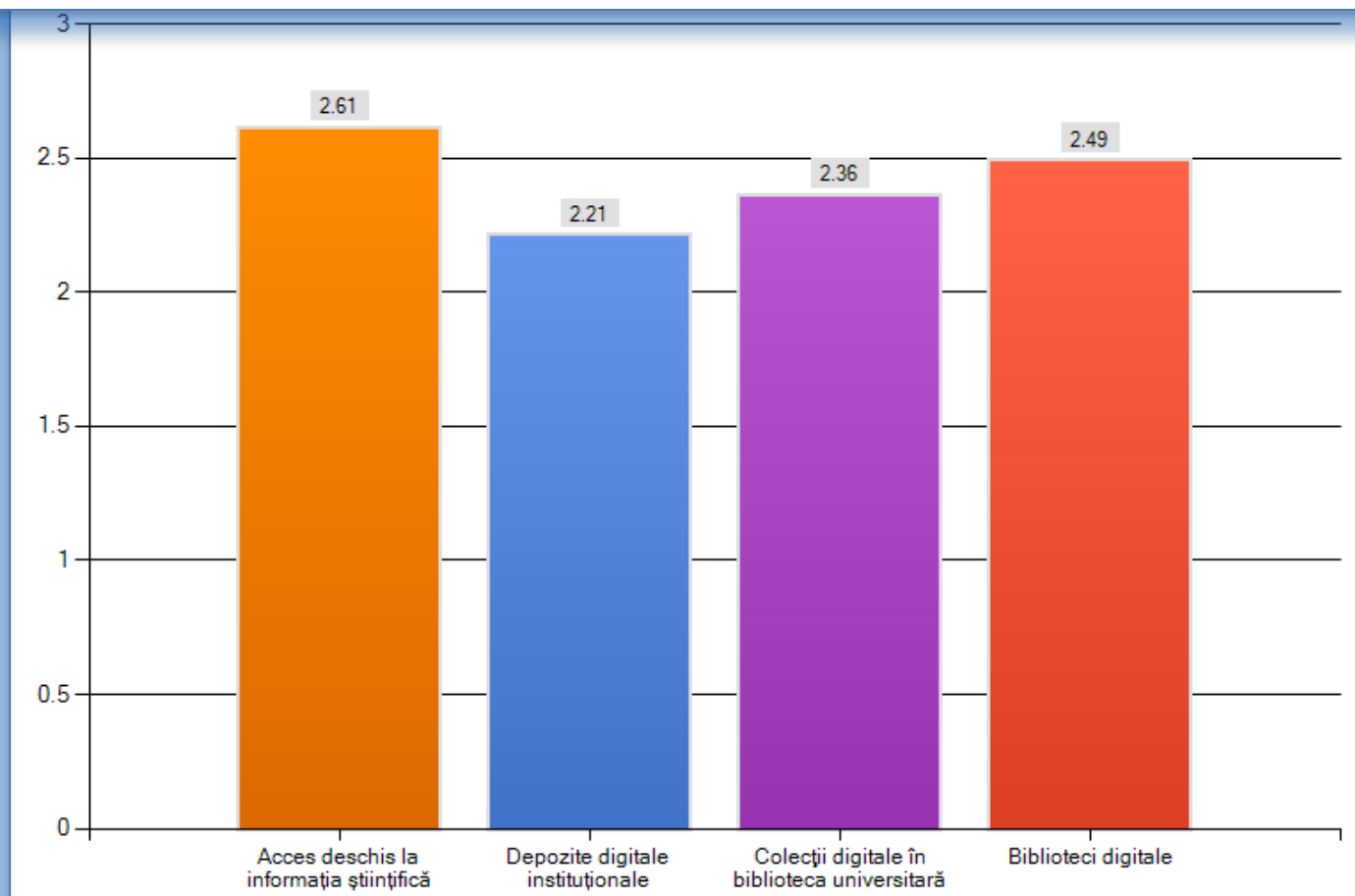
Answers distribution regarding informational skills

Assessment of information sources...	Search tools...	Information search strategies...	Ethical use of information...
2,89	2,74	2,90	2,78



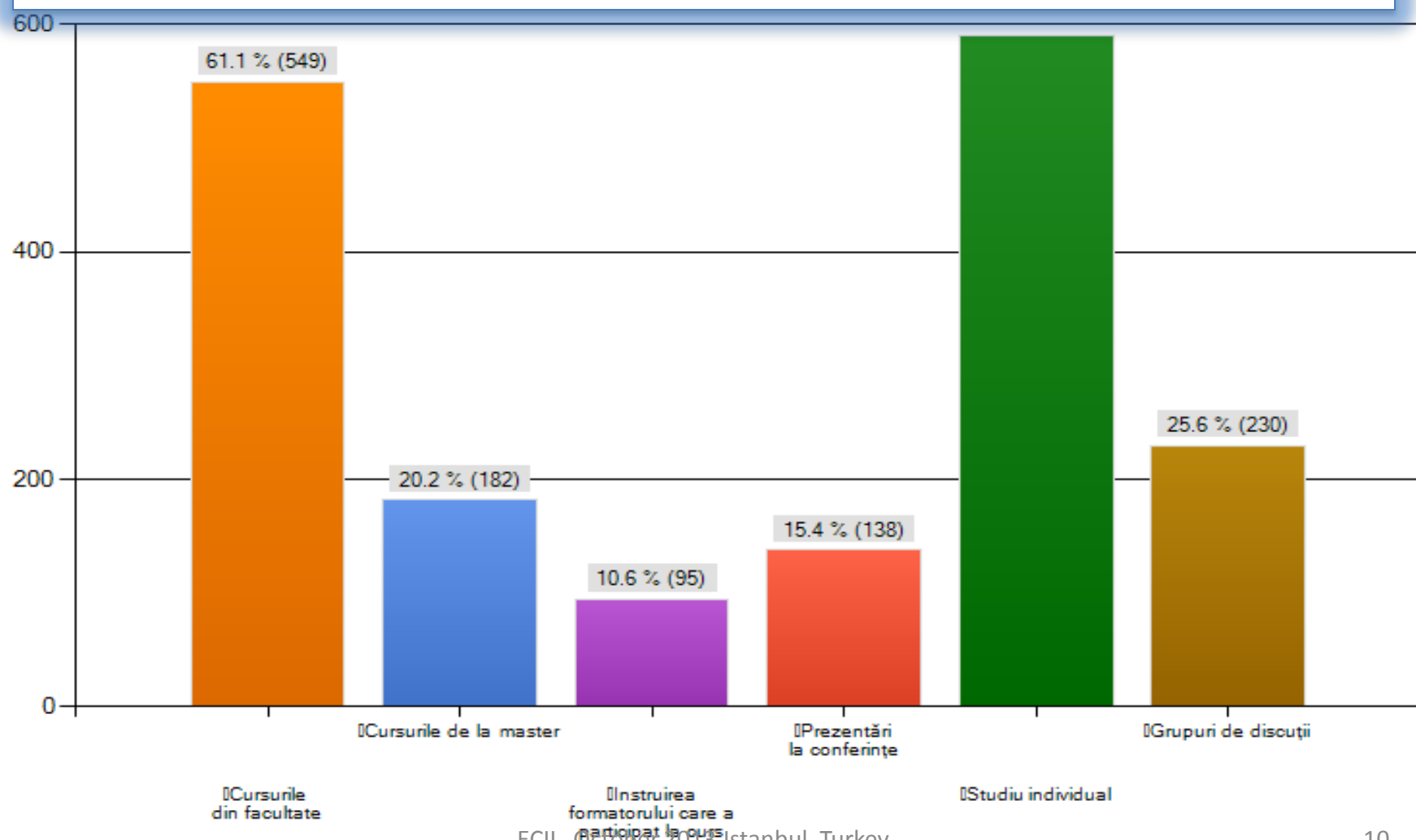
Responses distribution regarding information systems

Open access to scientific information	Institutional digital repositories...	Digital collections in library	Digital libraries
2,61	2,21	2,36	2,49



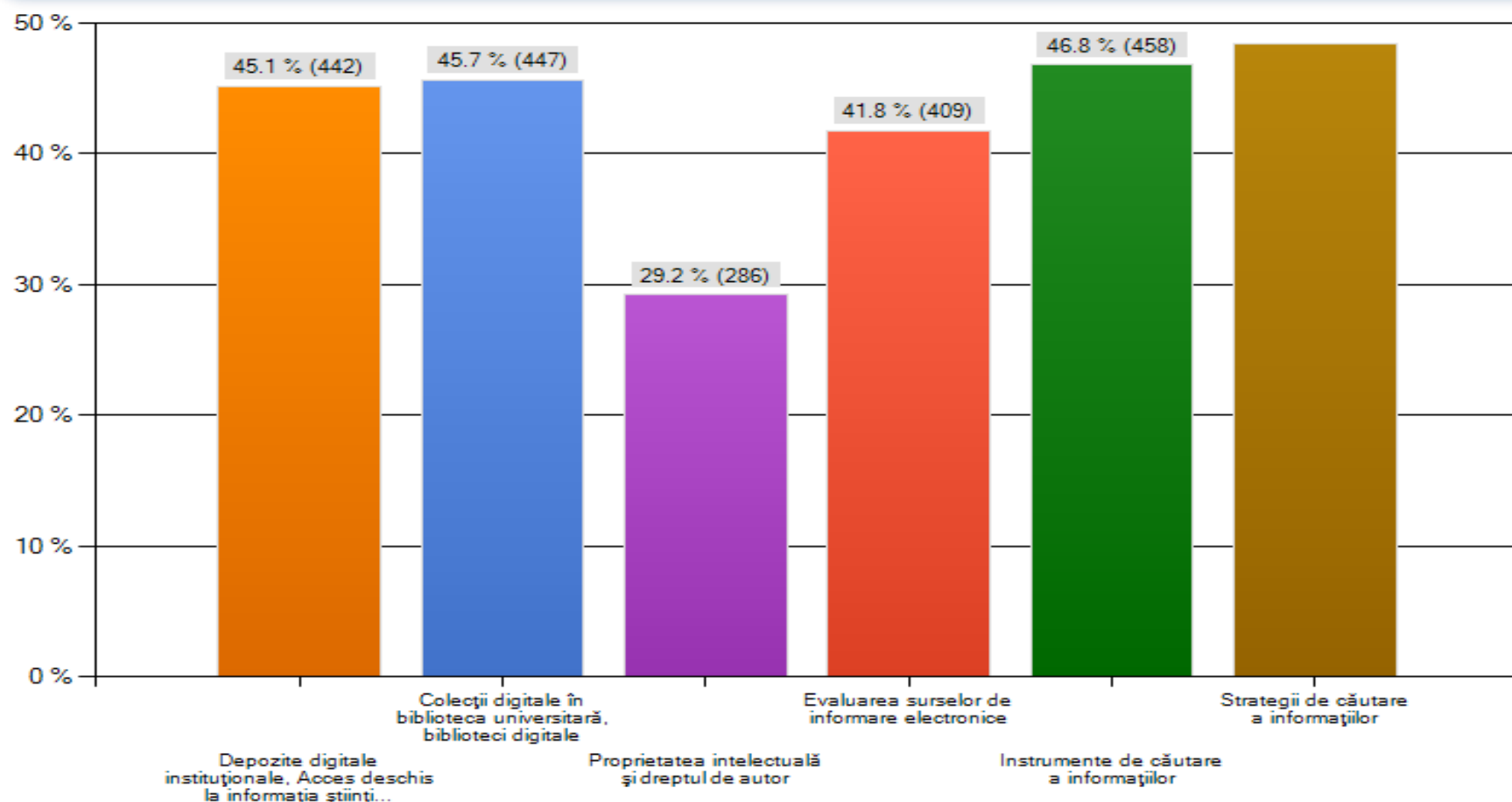
Answers distribution concerning the information sources

Faculty courses	Master courses	Trainer's instruction who...	Conferences presentations	Individual study	Discussion groups
61,07	20,24	10,57	15,35	65,63	25,58



Answers distribution concerning interest areas

Institutional digital repositories...	Digital collections in library	Intellectual property and copyright...	Assessment of information sources	Information search tools	Information search strategies
45,15	45,66	29,21	41,78	46,78	48,42



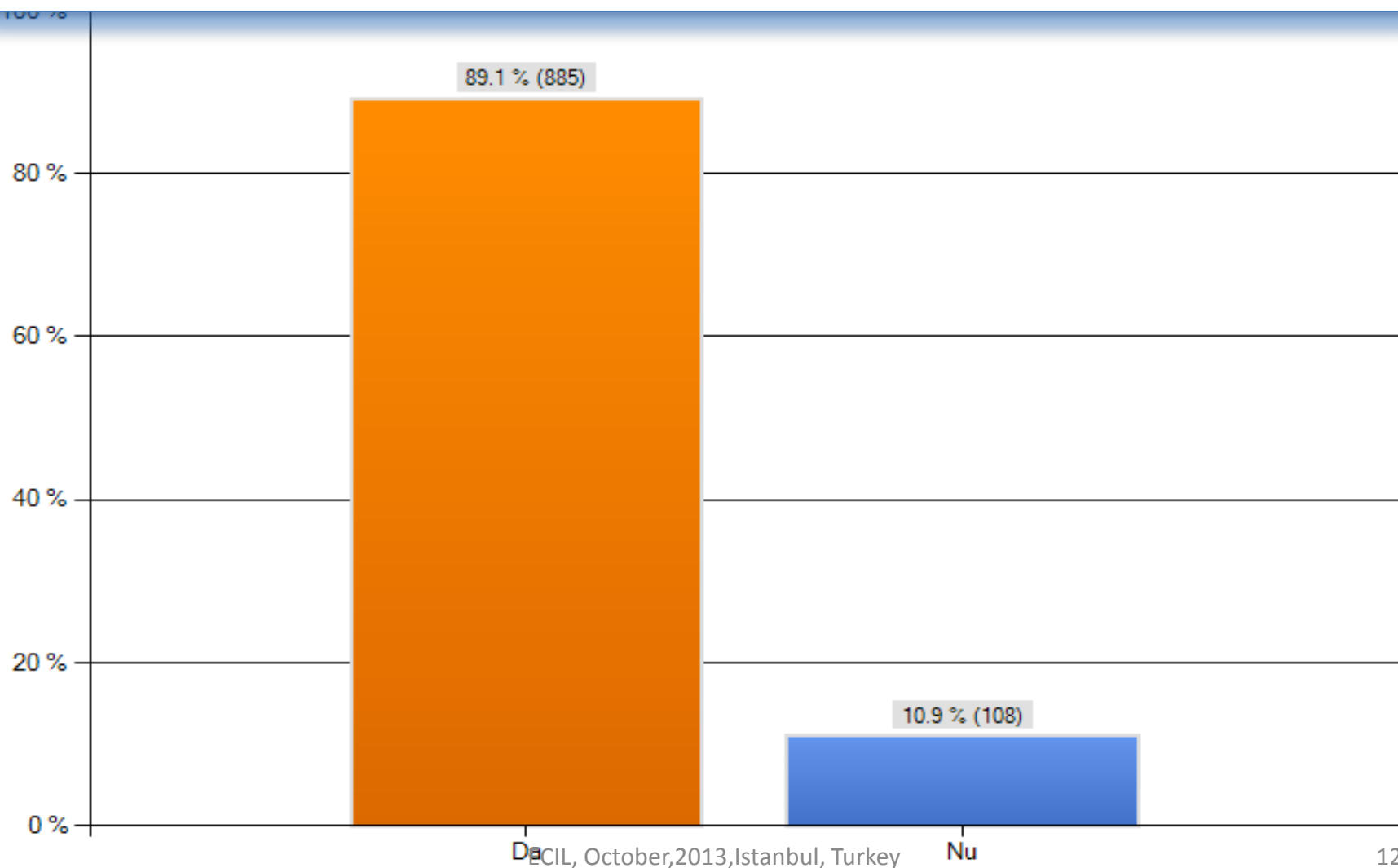
Responses distribution concerning the information literacy courses implementation

Yes

No

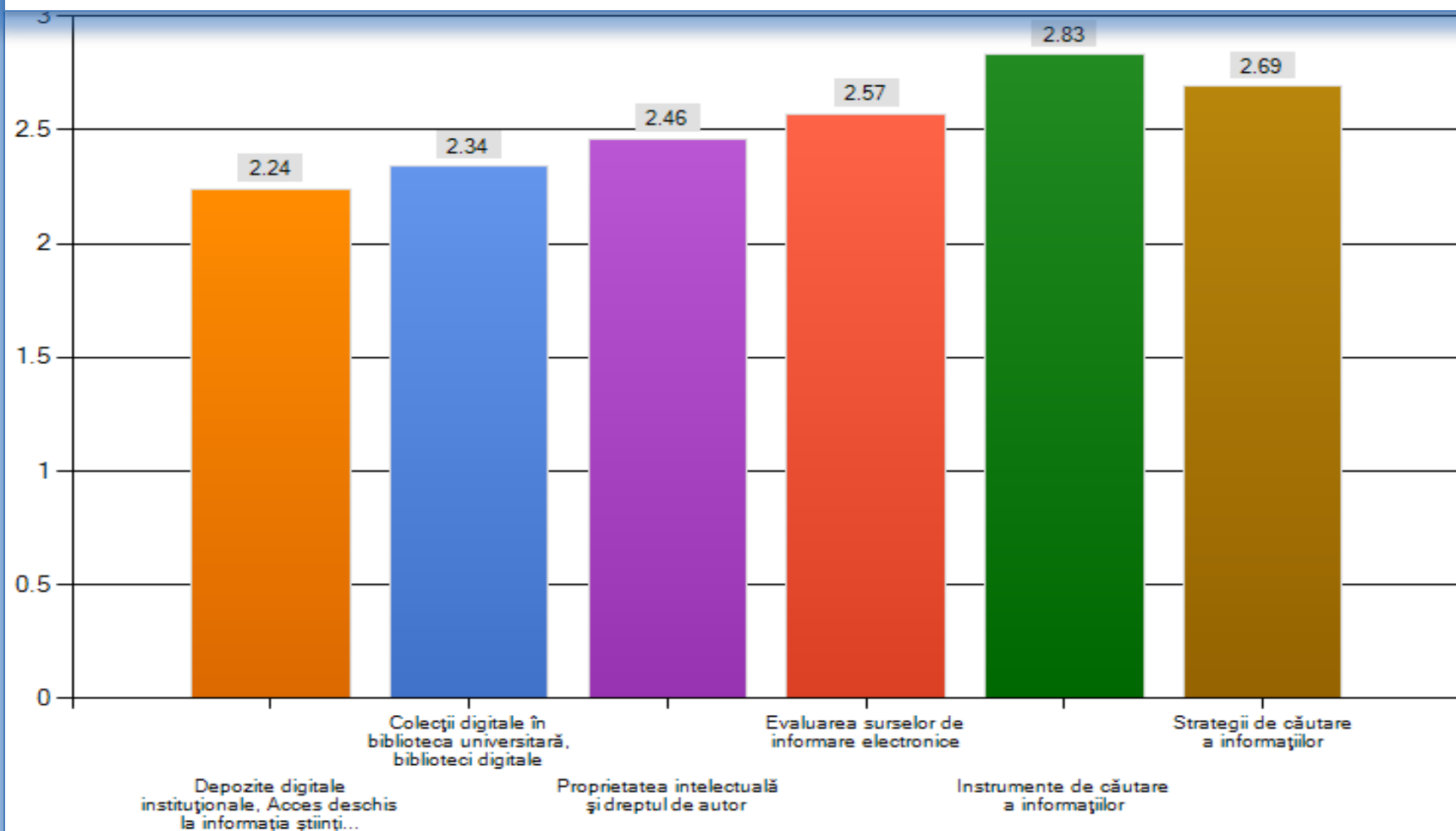
89,12

10,88



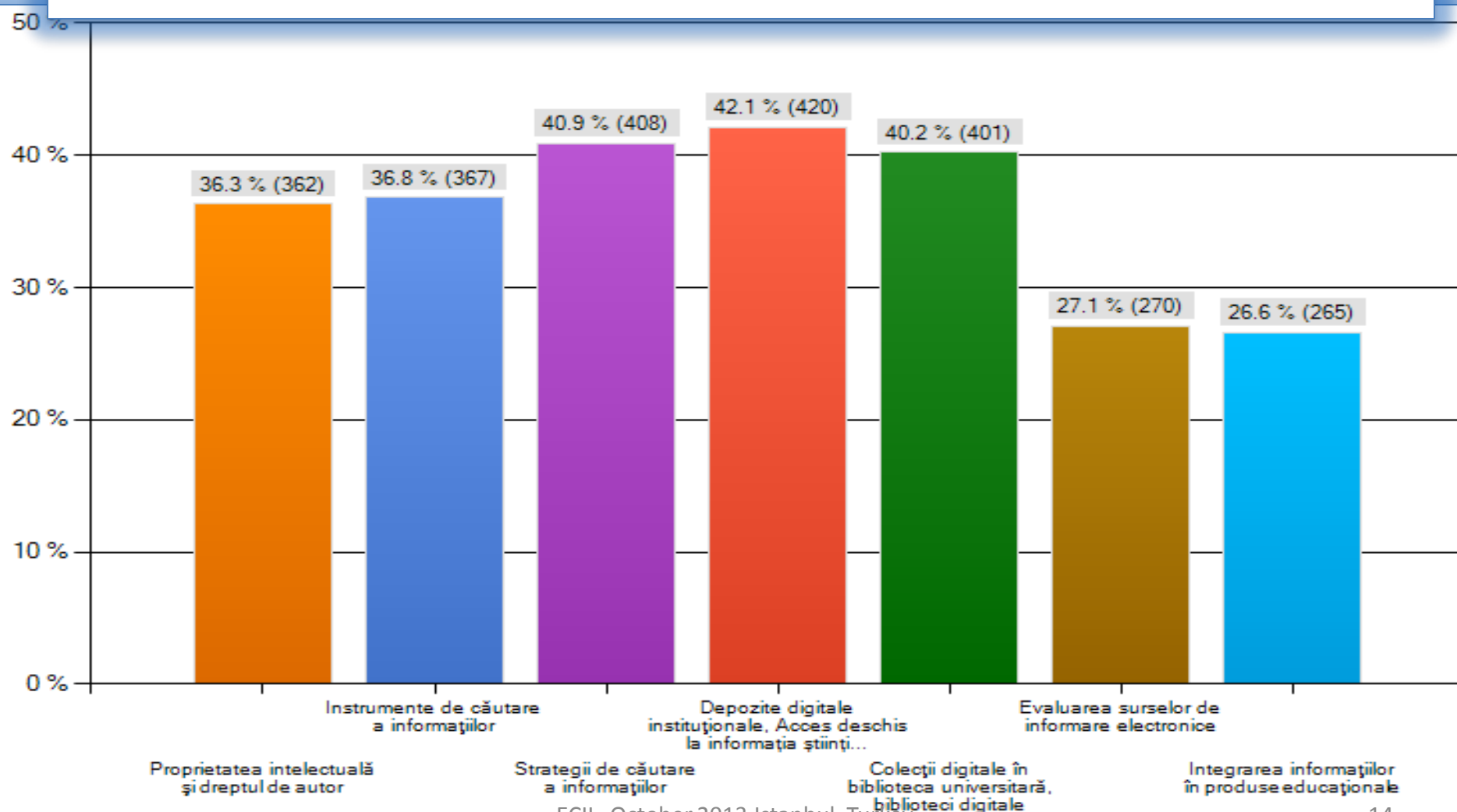
Answers distribution concerning the presented concepts

Institutional digital repositories...	Digital collections in library	Intellectual property and copyright...	Assessment of information sources	Information search tools	Information search strategies
2,24	2,34	2,46	2,57	2,83	2,69



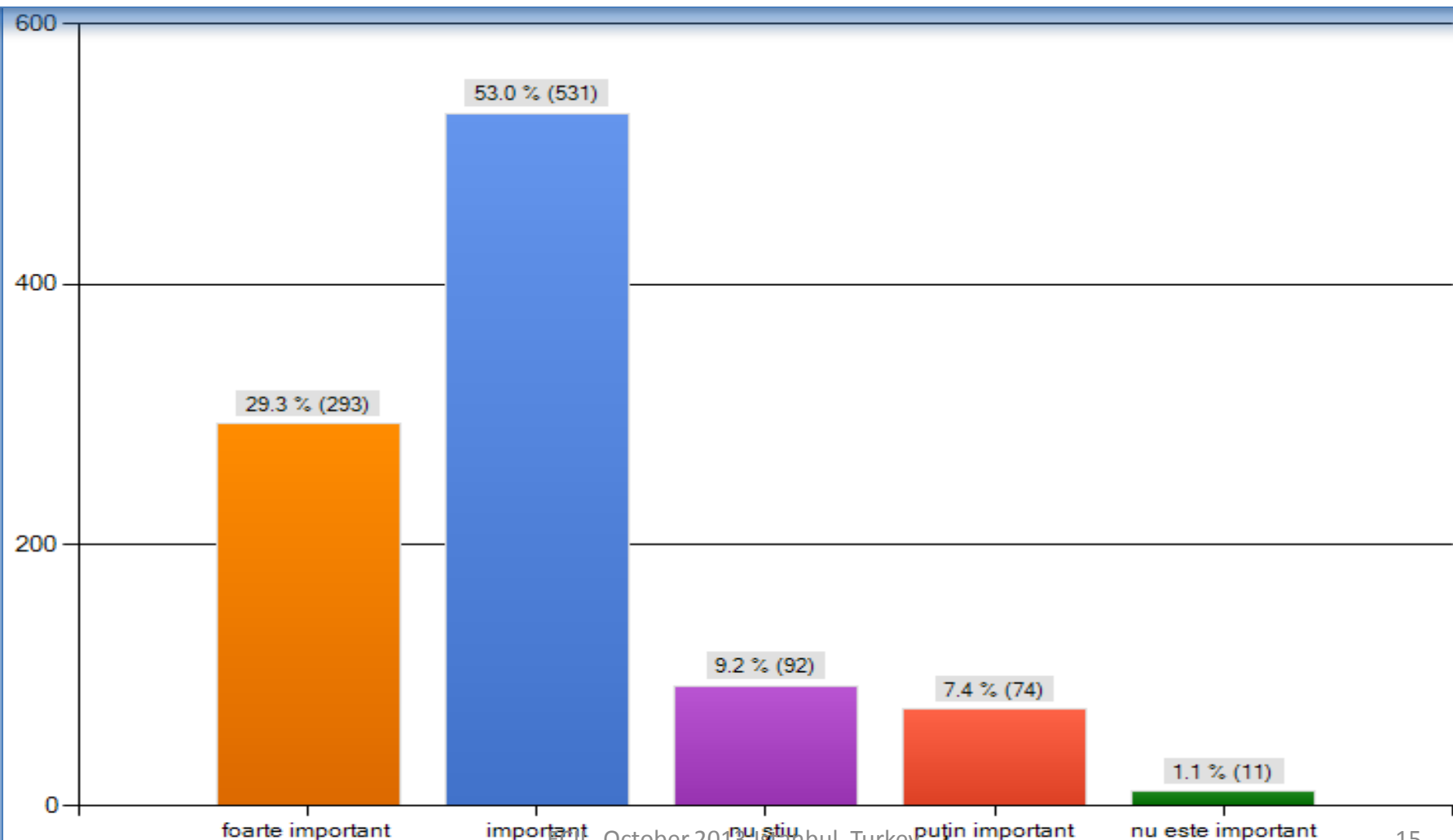
Responses distribution concerning the concepts of the information literacy courses

Intellectual property and copyright	Information search tools	Information search strategies	Institutional digital repositories	Digital collections in library	Information sources assessment	Information integration in products
36,27	36,77	40,88	42,08	40,18	27,05	26,55



Responses distribution regarding the importance of Information Literacy course in ASEM

Very important	important	Do not know	Less important	It is not important
29,27	53,05	9,19	7,39	1,10



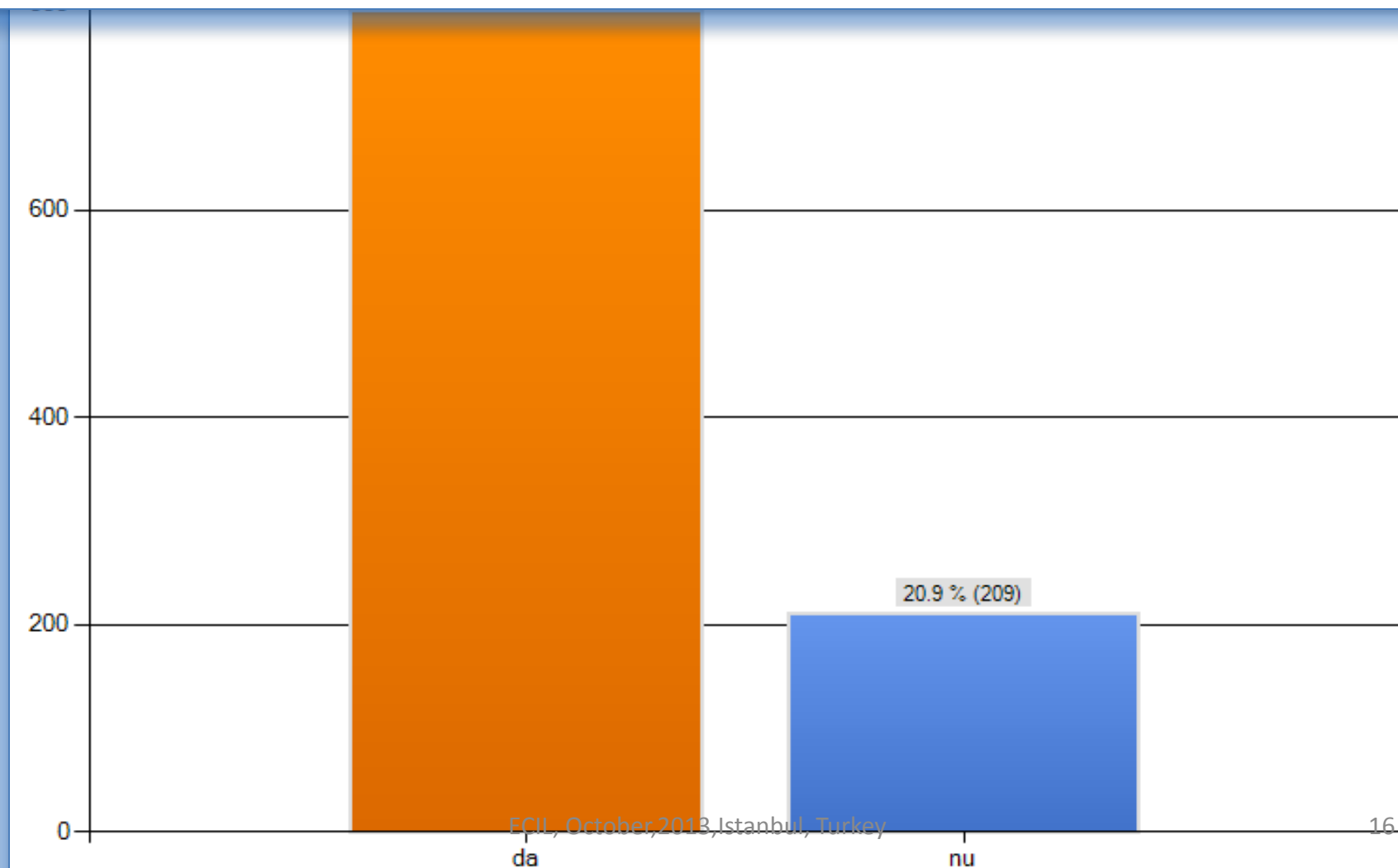
Responses distribution regarding the wish to participate in information literacy trainer's courses

Yes

No

79,12

20,88



Conclusions

The components of a training activity in information literacy can be assured using the following:

- **integration in academic training of „Information Literacy” course; designing a room with available computer technique, Internet, videoconferences equipment etc.;**
- **development of tutorial materials, guides dedicated to different groups of users on traditional and electronic support;**
- **training of staff able to organize classes of information literacy with various categories of users,**
- **supported by a unique methodology approach and terminology, knowledge of rules regarding functionality of information and documentary streams, search and information retrieval criteria, methods of information analytic and synthetic processing etc.**

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THANK YOU FOR YOUR ATTENTION !

OBRIGADO!

GRAZIE PER LA VOSTRA ATTENZIONE!

Ευχαριστώ για την προσοχή σας!

Vielen Dank für Ihre Aufmerksamkeit!

感谢您关注