

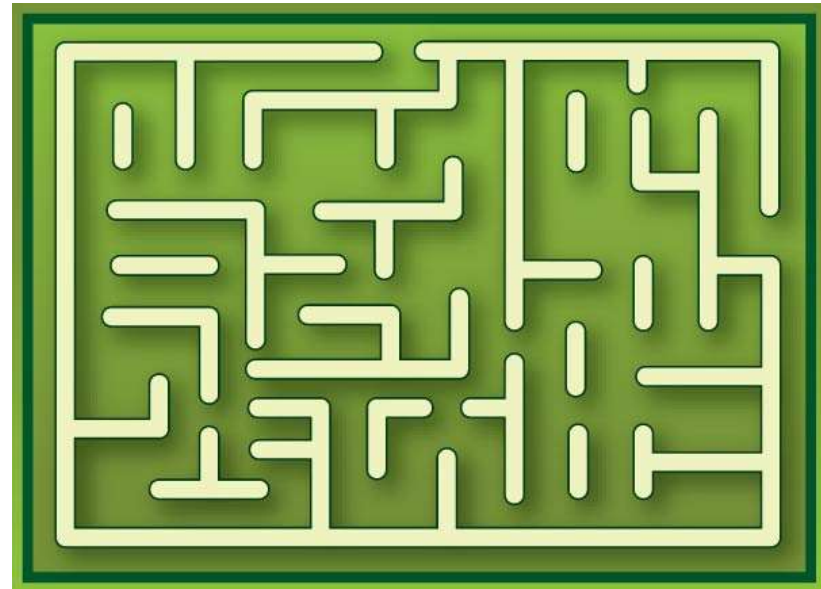
**YOUNG HUMANITARIANS
in the LABYRINTHS of INFORMATION LITERACY:
from KNOWLEDGE and SKILLS
to MOTIVATION and ACTIONS**

VIACHESLAV ZAYCHIKOV

RUSSIA

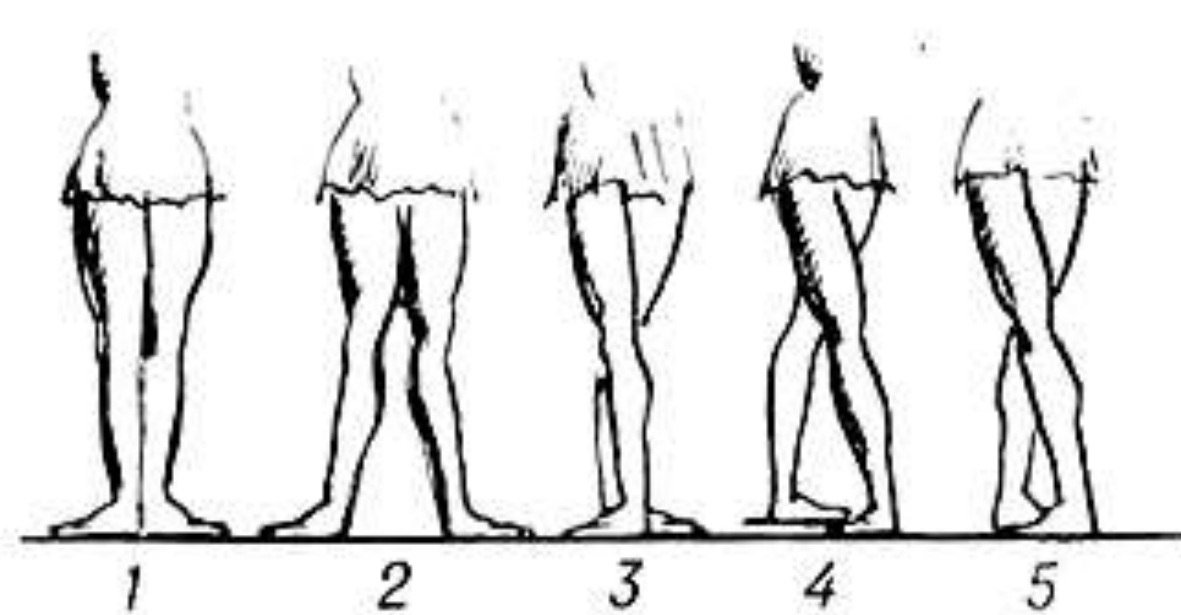
zaychikov.v@gmail.com

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The first one: teenagers neither know nor want to choose useful information thus only adults are able to find this information.

The second type of attitude: teenagers are forced to face negative information and adults must prevent them from this encounter including the use of various Internet filters.

The third type: teenagers can create positive and entertaining information with the help and guidance of adults.

I suppose that only the third type of attitude contributes to the development of a specialist competent in information literacy.

This person does not struggle with teenagers' hobbies or information for teenagers.

Which professional qualities should a specialist working with teenagers acquire in order to be respected by them?

We can use Web 2.0 – so called social technologies – as means of our subjectivity and communication.

Today we train young specialists working with teenagers to create their own blogs on Google within minutes and use them as working tools: diaries, bulletin boards etc.

We realize that they have problems mastering their blogging skills because they are concerned about the content, audience and so forth.

Therefore a specialist working with teenagers should have some ideas to share them in the Internet.

He must express his thoughts online clearly and grammatically correctly in order to carry weight in a teenager's eyes.

In September 2009 we created
the collective public blog
“The Labyrinth. Come to find your way” –
<http://labirint-rzn.blogspot.com>.

At the beginning it was not easy...

We have been discussing rising problems...

We have established and mastered the way...

The Labyrinth has found its place in the
municipal educational system...

The authors hope that teenagers find their collective blog to be attractive...

What do the Labyrinth authors have
to say today?

We keep going and learning.

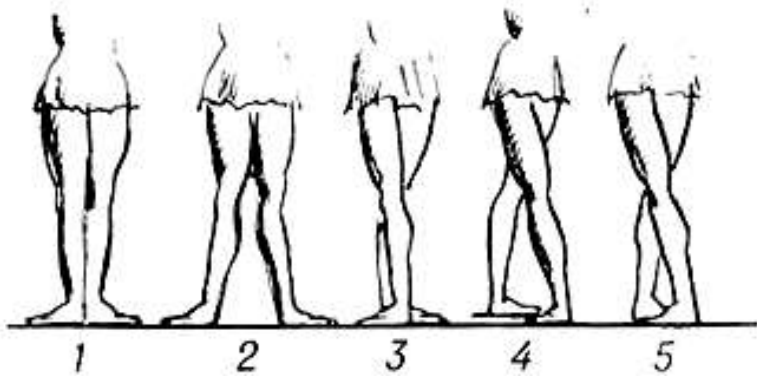
If we write posts for our own purposes
or to impress others,
none of us benefits from such process.

We are learning to be proud
when others use our digital objects.

Our services, knowledge and competence
are constantly in the position of beta
testing, like Web 2.0 technologies are.

Today the collective blog “Labyrinth” is included in the “Positive Content” list.

Therefore, a specialist competent in information literacy neither judges teenagers nor prohibits anything, but by all means supports their desire to learn and act.



THANK YOU VERY MUCH
FOR YOUR ATTENTION.

GOOD LUCK TO EVERYONE INCLUDING
US WHO DARES TO EXPLORE THE
LABYRINTHS OF INFORMATION LITERACY
WITH YOUNG PEOPLE AND CHILDREN,
GAINING KNOWLEDGE AND SKILLS
THROUGH DESIRE AND ACTION.

VIACHESLAV ZAYCHIKOV

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